



UNDERSTANDING THE GT IDENTIFICATION PROFILE:

What do all those 1s and 0s mean, anyway?

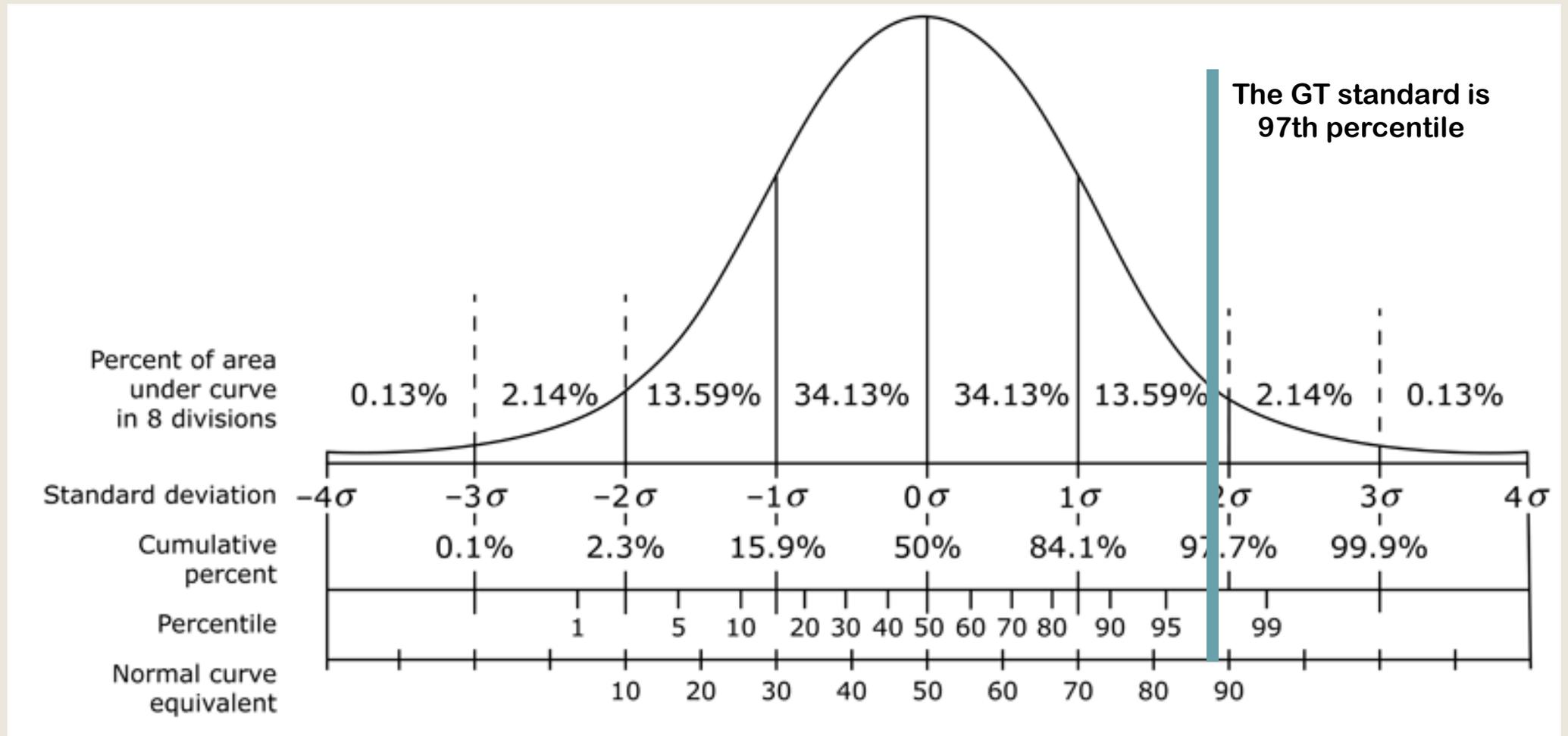
First Things First

- A student cannot FAIL the GT identification process.
- The majority of the students who take the GT test will not be identified.
- Many of our students are considered high achievers.
 - *This means they are very bright and will probably do well in Pre-AP and AP classes in middle school and high school.*
- Over 80% of our faculty is GT-trained, even if they aren't directly working with an identified population.
- Typically, 3-5% of the population is identified as gifted.
 - *CSE has a 25% gifted population for 2018-19.*
 - *That number will rise to 27% after March 1, and 30% for 2019-2020.*

Currently in Middle School and Beyond

- Students do **NOT** have to have a gifted label in order to take classes at the Pre-AP or AP level in middle school and high school.
- Students with a GT identification are **REQUIRED** to take Pre-AP or AP in their area of identification to maintain their gifted status.

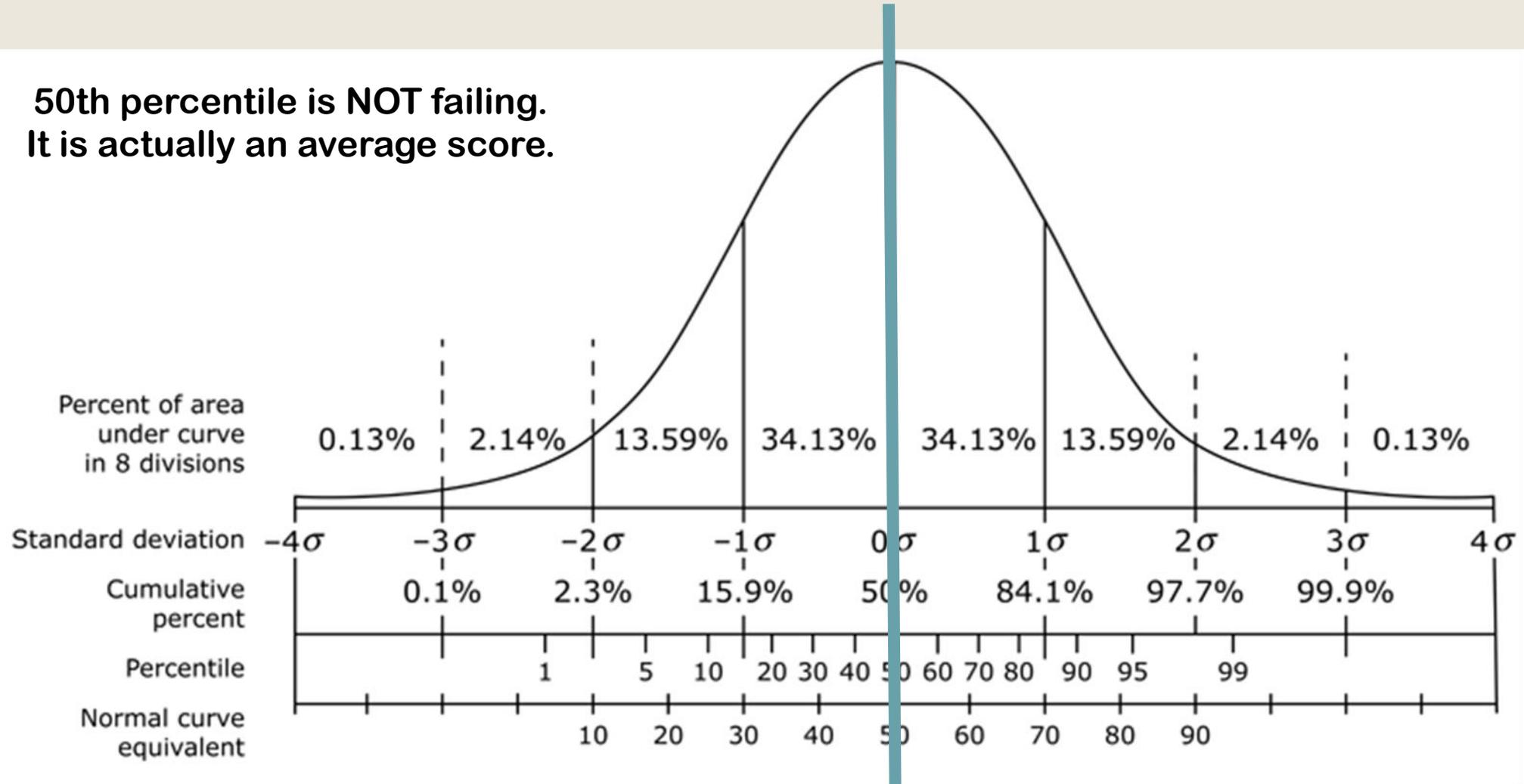
Understanding the Scoring



97th percentile is two standard deviations above the mean score

Please Note

50th percentile is NOT failing.
It is actually an average score.



Ability Profiles - New since 2016-2017

FORT BEND INDEPENDENT SCHOOL DISTRICT
Gifted and Talented Program Identification Profile

Student Name: _____ Campus: CSE Grad Year: _____
Last First

ID#: _____ DOB: _____ Gender: _____ Grade: _____ Date Tested: 10/31/18

Currently identified as GT in FBISD: ELA/Social Studies Math/Science Ability Profile: 8B (Q-)

Visit the CogAT site at www.hmhco.com/cogat/cogatprofile and enter your child's profile code in the drop down menus.

If your child doesn't have an ability profile, it is because he/she did not answer enough questions in a battery to receive a score.

Language Arts/Social Studies vs. Math/Science

The CSC looks at these two areas separately

FORT BEND INDEPENDENT SCHOOL DISTRICT
Gifted and Talented Program Identification Profile

Student Name: _____ Campus: CSE Grad Year: _____
Last First

ID#: _____ DOB: _____ Gender: _____ Grade: _____ Date Tested: 10/31/18

Currently identified as GT in FBISD: ELA/Social Studies Math/Science Other Profile: _____

Measure	Student's Percentile Score	GT Standard	*SEM	ELA/ Social Studies	Math/ Science
CogAT Verbal - Language/Social Studies Score	98	97	2	1	
CogAT Quantitative - Math/Science Score	97	97	2		1
CogAT Non Verbal Mental Ability Score	98	97	2	1	1
Total Tests Meeting GT Standard				2	2
Teacher Inventory Language/Social Studies	85	83	4	1	
Teacher Inventory Math/Science	81	83	5		1
Parent Inventory Language/Social Studies	87	82	4	1	
Parent Inventory Math/Science	74	79	4		0
Total Inventories Meeting GT Standard				2	1

*Standard Error of Measurement

How Did My Child Do?

FORT BEND INDEPENDENT SCHOOL DISTRICT
Gifted and Talented Program Identification Profile

Student Name: _____ Campus: CSE Grad Year: _____
Last First

ID#: _____ DOB: _____ Gender: _____ Grade: _____ Date Tested: 10/31/18

Currently identified as GT in FBISD: ELA/Social Studies Math/Science Ability Profile: 9A

Measure	Student's Percentile Score	GT Standard	*SEM	ELA/ Social Studies	Math/ Science
CogAT Verbal - Language/Social Studies Score	98	97	2	1	
CogAT Quantitative - Math/Science Score	97	97	2		1
CogAT Non Verbal Mental Ability Score	98	97	2	1	1
Total Tests Meeting GT Standard				2	2

There must be points in these columns to consider identification

These are the scores your child earned in each subtest.

A Deeper Dive into the Profile

Due to the standard error of measure of 2, any score of a 95 or higher receives a '1'

Remember: we have to have points here to consider a child for gifted identification.

FORT BEND INDEPENDENT SCHOOL DISTRICT
Gifted and Talented Program Identification Profile

Student Name: [REDACTED] Campus: CSE Grad Year: [REDACTED]

Last First

ID#: [REDACTED] DOB: [REDACTED] Gender: [REDACTED] Grade: [REDACTED] Date Tested: 10/31/18

Currently identified as GT in FBISD: ELA/Social Studies Math/Science Ability Profile: 9A

Measure	Student's Percentile Score	GT Standard	*SEM	ELA/ Social Studies	Math/ Science
CogAT Verbal - Language/Social Studies Score	98	97	2	1	
CogAT Quantitative - Math/Science Score	97	97	2		1
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Parent Inventory Language/Social Studies	87	82	4	1	
Parent Inventory Math/Science	74	79	4		0
Total Inventories Meeting GT Standard				2	1

*Standard Error of Measurement

The CSC is looking for tests at or above the GT standard

Explanation about Nonverbal Test Scores

- If a child earns one point in the Nonverbal category **ONLY**, he/she is **NOT** eligible for identification.
 - *FBISD does not provide gifted services in Nonverbal areas.*
- However, the Nonverbal score is an important one, as it helps us determine overall problem-solving ability.
 - *We have found that students who were identified with a low Nonverbal score have struggled in Pre-AP and AP classes in middle and high school more than their peers who scored higher in that area.*

My Child Scored in the 97th Percentile... What's the Deal?

FORT BEND INDEPENDENT SCHOOL DISTRICT
Gifted and Talented Program Identification Profile

Student Name: [REDACTED] Campus: CSE Grad Year: [REDACTED]
Last First

ID#: [REDACTED] DOB: [REDACTED] Gender: [REDACTED] Grade: [REDACTED] Date Tested: 10/31/18

Currently identified as GT in FBISD: ELA/Social Studies Math/Science Ability Profile: 9B (N-)

Measure	Student's Percentile Score	GT Standard	*SEM	ELA/ Social Studies	Math/ Science
CogAT Verbal - Language/Social Studies Score	98	97	2	1	[REDACTED]
CogAT Quantitative - Math/Science Score	97	97	2	[REDACTED]	1
CogAT Non Verbal Mental Ability Score	81	97	2	0	0
Total Tests Meeting Standard				1	1

We really want to see a '2' here in order to identify with confidence.

This student scored within the standard, but the nonverbal score is lower.

Let's Talk about SIGS

- The inventory is based on a five-point scale of 0-4, and the highest score that a student can earn on an inventory is a 96.
- An average score (a student was given all 2s, which means they are showing the same aptitude and skills as their peers) is a 48.
- It is not uncommon for students to receive scores ranging from 40-60 from their teacher, as that means that many of their abilities are on par with their classmates.
- Teachers rarely score higher than parents on the inventory.
 - *They are making a determination from a much broader base.*
 - *Inventories are completed early in the year (Oct-Nov) when students are still getting comfortable, and teachers are still getting to know their students.*
- Inventories can help in the identification process, but they cannot be the only points the child earns.
 - *The child **MUST** earn at least one point in the Verbal or Quantitative subtest.*
 - *A low teacher inventory score would not keep a child out of GT if the test scores were high enough to qualify.*

I Still Disagree with the Decision. What Now?

- You are welcome to request an appeal.
 - *It's a 10-minute opportunity for parents to present new information to the committee.*
- If you want to request an appeal, go online to <https://secure.fortbendisd.com/GT/Account/Login> and press the appeal button.
- Mrs. Day or Mrs. Masters will contact you with an assigned date and time.
 - *Due to the large number of appeals, it is very difficult to change the assigned date and time as more slots are taken.*
- You can appeal in person, via phone, or by providing the material in writing.

So Should I Appeal?

- We would never tell a parent NOT to appeal.
 - *We think it's great that you are an advocate for the needs of your child.*
- We encourage parents to appeal if they feel the appeals committee needs additional evidence the test results do not provide.
- Please note that the campus appeals committee has very strict guidelines it is required to follow in order to overturn a decision.
- If the campus committee chooses to maintain the original CSC decision, parents can then refer to the district appeals committee.
 - *But they MUST go through the campus committee first.*

The Downside to Appeals

- If a goal is for your child to attend the GT Academy at Quail Valley Middle School, please consider the CURRENT Academy acceptance policy.
- To attend the Academy, applicants must have at least one CogAT test score at the 97th percentile or higher.
 - *Those students are placed in a lottery and randomly chosen based on the number of seats available in the 6th grade class.*
 - *Any applicants who did not get in during the first round are placed on a waiting list.*
 - *Then GT-identified applicants who did not score at the 97th percentile are placed on the waiting list.*
- There is a lower chance your child can attend the Academy with an overturned decision (i.e. a lower CogAT score) than if he/she scored higher in a future school year.
 - *It's not impossible, just more of a risk.*

What Do We Bring to the Appeal?

- Bring examples of your child's giftedness, especially in the area you are appealing.
- What NOT to bring:
 - *A letter from the teacher*
 - We routinely ask for an update from them.
 - *Artwork or recital videos*
 - FBISD does not currently provide gifted services for creativity.
 - *STAAR scores or report cards*
 - *Kumon workbooks or work from similar programs unless it shows mastery of concepts two grade levels or higher*
 - *Certificates for Student of the Month, Bluebonnet awards, Reflex participation, etc.*
 - *Trophies or medals*
 - We will believe you if you just want to bring a list.

One Final Thing

- This is just one small test.
- It doesn't measure your child's worth, creativity, drive, or capacity to be amazing.
- Please remember these children all have remarkable gifts.
- Just because they might not be identified as gifted this year doesn't make them any less smart.
 - *There are plenty of students in FBISD who were never identified as gifted who are thriving 'A' students with a fantastic future in front of them.*
- Please don't let your child feel any less because of a test score.

THANK YOU FOR COMING!

Questions? Please ask!

