

## What is a School -Family Compact?

A school-parent compact is a written agreement between the school and the parents of children participating in Title I, Part A programs that identifies the activities that the parents, the entire school staff, and the students will undertake to share the responsibility for improved student academic achievement. In addition, the school-parent compact outlines the activities that the parents, school staff, and students will undertake to build and develop a partnership to help the children achieve to the State's high academic standards.

## District Goal

Fort Bend ISD is committed to its mission to inspire and equip all students to pursue futures beyond what they can imagine.

## School Goal and Focus Areas

### Mission:

Rosa Parks Elementary exists to inspire and empower all students to be life-long learners and make an impact in their community and the world around them.

### Vision:

Rosa Parks Elementary will cultivate productive citizens, charged with continuously improving themselves and the world in which they live.



## Rosa Parks Elementary Pre-Kinder - Family Compact 2024-25

### Pre-K Grade Students

- Attend school daily and arrive to each class on time.
- Show respect for myself, others, & property by resolving conflicts peacefully & accepting responsibility for my own actions.
- Commit to reading everyday 30 minutes minimum and completing the FRED reading log.

### Pre-K Grade Family

- Ensure my child is at school and on time daily to all classes, if absent send a written note.
- Encourage my child to solve conflict in a positive way by showing respect to themselves, others and property.
- Model reading at home and sign FRED form for my child.

### Pre-K Grade Teachers

- Daily provide high-quality curriculum & instruction in a supportive and effective learning environment.
- Create an environment that encourages respect by promoting positive attitudes and actions throughout the campus.
- Encourage reading everyday to help build vocabulary and comprehension using the FRED forms.
- Will encourage collaboration during science instruction by engaging students in hands-on activities.

## Communication about Student Learning

Rosa Parks Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Communicate regularly with parents/guardians of Rosa Parks students via Blackboard, marquee, phone messenger, flyers, campus website, verbal & face-to-face reminders, and send home educational material upon request
- Allow parents access to teachers/staff during designated conference time and/or by appointment in a designated private area
- Title 1 Meetings
- Open House
- Frequent progress reports
- Skyward/Family Access/Schoology



**Anitra Wilson, Principal**

**19101 Chimney Rock Rd.,**

**Fresno, TX 77545**

**Phone: (281) 634-6390**

**[www.fortbendisd.com/rpe](http://www.fortbendisd.com/rpe)**

## What is a School -Family Compact?

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# Rosa Parks Elementary Kinder - Family Compact 2024-25

## Kindergarten Grade Students

- Attend school daily and arrive to each class on time.
- Show respect for myself, others, & property by resolving conflicts peacefully & accepting responsibility for my own actions.
- Commit to reading everyday 30 minutes minimum and completing the FRED reading log.

## Kindergarten Grade Family

- Ensure my child is at school and on time daily to all classes, if absent send a written note.
- Encourage my child to solve conflict in a positive way by showing respect to themselves, others and property.
- Model reading at home and sign FRED form for my child.

## Kindergarten Grade Teachers

- Daily provide high-quality curriculum & instruction in a supportive and effective learning environment.
- Create an environment that encourages respect by promoting positive attitudes and actions throughout the campus.
- Encourage reading everyday to help build vocabulary and comprehension using the FRED forms.
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# Rosa Parks Elementary First Grade - Family Compact 2024-25

## First Grade Students

- Attend school daily and arrive to each class on time.
- Show respect for myself, others, & property by resolving conflicts peacefully & accepting responsibility for my own actions.
- Commit to reading everyday 30 minutes minimum and completing the FRED reading log.

## First Grade Family

- Ensure my child is at school and on time daily to all classes, if absent send a written note.
- Encourage my child to solve conflict in a positive way by showing respect to themselves, others and property.
- Model reading at home and sign FRED form for my child.

## First Grade Teachers

- Daily provide high-quality curriculum & instruction in a supportive and effective learning environment.
- Create an environment that encourages respect by promoting positive attitudes and actions throughout the campus.
- Encourage reading everyday to help build vocabulary and comprehension using the FRED forms.
- Will encourage collaboration during science instruction by engaging students in hands-on activities.

## Communication about Student Learning

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# Rosa Parks Elementary 2nd Grade - Family Compact 2024-25

## Second Grade Students

- Attend school daily and arrive to each class on time.
- Show respect for myself, others, & property by resolving conflicts peacefully & accepting responsibility for my own actions.
- Commit to reading everyday 30 minutes minimum and completing the FRED reading log.

## Second Grade Family

- Ensure my child is at school and on time daily to all classes, if absent send a written note.
- Encourage my child to solve conflict in a positive way by showing respect to themselves, others and property.
- Model reading at home and sign FRED form for my child.

## Second Grade Teachers

- Daily provide high-quality curriculum & instruction in a supportive and effective learning environment.
- Create an environment that encourages respect by promoting positive attitudes and actions throughout the campus.
- Encourage reading everyday to help build vocabulary and comprehension using the FRED forms.
- Will encourage collaboration during science instruction by engaging students in hands-on activities.

## Communication about Student Learning

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## Rosa Parks Elementary 3rd Grade - Family Compact 2024-25

### Third Grade Students

- Attend school daily and arrive to each class on time.
- Show respect for myself, others, & property by resolving conflicts peacefully & accepting responsibility for my own actions.
- Commit to reading everyday 30 minutes minimum and completing the FRED reading log.

### Third Grade Family

- Ensure my child is at school and on time daily to all classes, if absent send a written note.
- Encourage my child to solve conflict in a positive way by showing respect to themselves, others and property.
- Model reading at home and sign FRED form for my child.

### Third Grade Teachers

- Daily provide high-quality curriculum & instruction in a supportive and effective learning environment.
- Create an environment that encourages respect by promoting positive attitudes and actions throughout the campus.
- Encourage reading everyday to help build vocabulary and comprehension using the FRED forms.
- Will encourage collaboration during science instruction by engaging students in hands-on activities.

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# Rosa Parks Elementary 4th Grade - Family Compact 2024-25

## Fourth Grade Students

- Attend school daily and arrive to each class on time.
- Show respect for myself, others, & property by resolving conflicts peacefully & accepting responsibility for my own actions.
- Commit to reading everyday 30 minutes minimum and completing the FRED reading log.

## Fourth Grade Family

- Ensure my child is at school and on time daily to all classes, if absent send a written note.
- Encourage my child to solve conflict in a positive way by showing respect to themselves, others and property.
- Model reading at home and sign FRED form for my child.

## Fourth Grade Teachers

- Daily provide high-quality curriculum & instruction in a supportive and effective learning environment.
- Create an environment that encourages respect by promoting positive attitudes and actions throughout the campus.
- Encourage reading everyday to help build vocabulary and comprehension using the FRED forms.
- Will encourage collaboration during science instruction by engaging students in hands-on activities.

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# Rosa Parks Elementary 5th Grade - Family Compact 2024-25

## Fifth Grade Students

- Attend school daily and arrive to each class on time.
- Show respect for myself, others, & property by resolving conflicts peacefully & accepting responsibility for my own actions.
- Commit to reading everyday 30 minutes minimum and completing the FRED reading log.

## Fifth Grade Family

- Ensure my child is at school and on time daily to all classes, if absent send a written note.
- Encourage my child to solve conflict in a positive way by showing respect to themselves, others and property.
- Model reading at home and sign FRED form for my child.

## Fifth Grade Teachers

- Daily provide high-quality curriculum & instruction in a supportive and effective learning environment.
- Create an environment that encourages respect by promoting positive attitudes and actions throughout the campus.
- Encourage reading everyday to help build vocabulary and comprehension using the FRED forms.
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