

What is a School -Family Compact?

A school-parent compact is a written agreement between the school and the parents of children participating in Title I, Part A programs that identifies the activities that the parents, the entire school staff, and the students will undertake to share the responsibility for improved student academic achievement. In addition, the school-parent compact outlines the activities that the parents, school staff, and students will undertake to build and develop a partnership to help the children achieve to the State's high academic standards.

District Goal

Fort Bend ISD is committed to its mission to inspire and equip all students to pursue futures beyond what they can imagine.

School Goal and Focus Areas

Mission:

Rosa Parks Elementary exists to inspire and empower all students to be life-long learners and make an impact in their community and the world around them.

Vision:

Rosa Parks Elementary will cultivate productive citizens, charged with continuously improving themselves and the world in which they live.



Rosa Parks Elementary Pre-Kinder - Family Compact 2024-25

Pre-K Grade Students

- Attend school daily and arrive to each class on time.
- Show respect for myself, others, & property by resolving conflicts peacefully & accepting responsibility for my own actions.
- Commit to reading everyday 30 minutes minimum and completing the FRED reading log.

Pre-K Grade Family

- Ensure my child is at school and on time daily to all classes, if absent send a written note.
- Encourage my child to solve conflict in a positive way by showing respect to themselves, others and property.
- Model reading at home and sign FRED form for my child.

Pre-K Grade Teachers

- Daily provide high-quality curriculum & instruction in a supportive and effective learning environment.
- Create an environment that encourages respect by promoting positive attitudes and actions throughout the campus.
- Encourage reading everyday to help build vocabulary and comprehension using the FRED forms.
- Will encourage collaboration during science instruction by engaging students in hands-on activities.

Communication about Student Learning

Rosa Parks Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Communicate regularly with parents/guardians of Rosa Parks students via Blackboard, marquee, phone messenger, flyers, campus website, verbal & face-to-face reminders, and send home educational material upon request
- Allow parents access to teachers/staff during designated conference time and/or by appointment in a designated private area
- Title 1 Meetings
- Open House
- Frequent progress reports
- Skyward/Family Access/Schoology



Anitra Wilson, Principal

19101 Chimney Rock Rd.,

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www.fortbendisd.com/rpe

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Rosa Parks Elementary Kinder – Family Compact 2024-25

Kindergarten Grade Students

- Attend school daily and arrive to each class on time.
- Show respect for myself, others, & property by resolving conflicts peacefully & accepting responsibility for my own actions.
- Commit to reading everyday 30 minutes minimum and completing the FRED reading log.

Kindergarten Grade Family

- Ensure my child is at school and on time daily to all classes, if absent send a written note.
- Encourage my child to solve conflict in a positive way by showing respect to themselves, others and property.
- Model reading at home and sign FRED form for my child.

Kindergarten Grade Teachers

- Daily provide high-quality curriculum & instruction in a supportive and effective learning environment.
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Rosa Parks Elementary First Grade - Family Compact 2024-25

First Grade Students

- Attend school daily and arrive to each class on time.
- Show respect for myself, others, & property by resolving conflicts peacefully & accepting responsibility for my own actions.
- Commit to reading everyday 30 minutes minimum and completing the FRED reading log.

First Grade Family

- Ensure my child is at school and on time daily to all classes, if absent send a written note.
- Encourage my child to solve conflict in a positive way by showing respect to themselves, others and property.
- Model reading at home and sign FRED form for my child.

First Grade Teachers

- Daily provide high-quality curriculum & instruction in a supportive and effective learning environment.
- Create an environment that encourages respect by promoting positive attitudes and actions throughout the campus.
- Encourage reading everyday to help build vocabulary and comprehension using the FRED forms.
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Rosa Parks Elementary 2nd Grade - Family Compact 2024-25

Second Grade Students

- Attend school daily and arrive to each class on time.
- Show respect for myself, others, & property by resolving conflicts peacefully & accepting responsibility for my own actions.
- Commit to reading everyday 30 minutes minimum and completing the FRED reading log.

Second Grade Family

- Ensure my child is at school and on time daily to all classes, if absent send a written note.
- Encourage my child to solve conflict in a positive way by showing respect to themselves, others and property.
- Model reading at home and sign FRED form for my child.

Second Grade Teachers

- Daily provide high-quality curriculum & instruction in a supportive and effective learning environment.
- Create an environment that encourages respect by promoting positive attitudes and actions throughout the campus.
- Encourage reading everyday to help build vocabulary and comprehension using the FRED forms.
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Rosa Parks Elementary 3rd Grade - Family Compact 2024-25

Third Grade Students

- Attend school daily and arrive to each class on time.
- Show respect for myself, others, & property by resolving conflicts peacefully & accepting responsibility for my own actions.
- Commit to reading everyday 30 minutes minimum and completing the FRED reading log.

Third Grade Family

- Ensure my child is at school and on time daily to all classes, if absent send a written note.
- Encourage my child to solve conflict in a positive way by showing respect to themselves, others and property.
- Model reading at home and sign FRED form for my child.

Third Grade Teachers

- Daily provide high-quality curriculum & instruction in a supportive and effective learning environment.
- Create an environment that encourages respect by promoting positive attitudes and actions throughout the campus.
- Encourage reading everyday to help build vocabulary and comprehension using the FRED forms.
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Rosa Parks Elementary 4th Grade - Family Compact 2024-25

Fourth Grade Students

- Attend school daily and arrive to each class on time.
- Show respect for myself, others, & property by resolving conflicts peacefully & accepting responsibility for my own actions.
- Commit to reading everyday 30 minutes minimum and completing the FRED reading log.

Fourth Grade Family

- Ensure my child is at school and on time daily to all classes, if absent send a written note.
- Encourage my child to solve conflict in a positive way by showing respect to themselves, others and property.
- Model reading at home and sign FRED form for my child.

Fourth Grade Teachers

- Daily provide high-quality curriculum & instruction in a supportive and effective learning environment.
- Create an environment that encourages respect by promoting positive attitudes and actions throughout the campus.
- Encourage reading everyday to help build vocabulary and comprehension using the FRED forms.
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Rosa Parks Elementary 5th Grade - Family Compact 2024-25

Fifth Grade Students

- Attend school daily and arrive to each class on time.
- Show respect for myself, others, & property by resolving conflicts peacefully & accepting responsibility for my own actions.
- Commit to reading everyday 30 minutes minimum and completing the FRED reading log.

Fifth Grade Family

- Ensure my child is at school and on time daily to all classes, if absent send a written note.
- Encourage my child to solve conflict in a positive way by showing respect to themselves, others and property.
- Model reading at home and sign FRED form for my child.

Fifth Grade Teachers

- Daily provide high-quality curriculum & instruction in a supportive and effective learning environment.
- Create an environment that encourages respect by promoting positive attitudes and actions throughout the campus.
- Encourage reading everyday to help build vocabulary and comprehension using the FRED forms.
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