Dr. LYNN ARMSTRONG ELEMENTARY SCHOOL

2025-2026

| Parent & Family Engagement (PFE) Program | | | | | |
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| What is it? | Armstrong Elementary School is committed to providing a high-quality curriculum and instruction that enables all children to make academic growth and exhibit the attributes of the FBISD Profile of a Graduate. We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education | | | | |
| Funding | Title I funds will be allocated for the implementation of the parent and family engagement program and the academic improvement of our students. Such programs, activities, and procedures will be planned and implemented in conjunction with school administration, teachers, and the parents/guardians of our students. | | | | |
| Review | All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program. | | | | |
| Family Meetings | Parent Meetings offer a time for the school and family to communicate necessary information. These meetings will always take place at the school. You can enter through the main entrance facing Independence Blvd. and sign in at the front reception desk. Different meeting times are offered for family convenience. > Open House and Title I Nights in the Fall and Spring (September and March) > Coffee with the Principals at least two times per semester (once per nine weeks) > Parent Workshops designed by the campus Parent Educator > Parent-Teacher Conferences each semester > Academic evenings designed for families to learn together | | | | |
| How to be involved | ➢ Become a member of the Campus Parent Advisory Council (CPAC) and/or Title I Parent Advisory Council (TPAC) by letting our school's Parent Educator know that you are interested. ➢ Attend the family meetings above and the family workshops/activities below ➢ Talk to your child's teacher about how to volunteer in the classroom by sending them an email, leaving a message, meeting them at Meet the Teacher or Open House nights, or mentioning it to them at Parent-Teacher Conferences. ➢ Complete the FBISD Background check and become a Volunteer In Public Schools (VIPS). | | | | |
| Family Trainings/Activities | Parent workshops are opportunities for family members to come learn new knowledge and skills from other parents, community members, and educators. The schedule and locations listed below are subject to change. Any changes made will be communicated via email, text, the school marquee, or the call out system. > English Classes o Dates and Times: Tuesday and Thursday mornings weekly o Level 1 Basic and Level 2 Intermediate > Exercise and Health Classes Time: TBD > Parent Workshops Dates and Times: TBD > Meet the Teacher o August 7 th | | | | |

| | ➤ Fall Open House and Title I Night o During the month of September other info: Title I presentation followed by classroom visits September 11 th | | | | | |
|--------------------------|---|--|------------------------------------|-------------------------------------|--|--|
| | "Trunk or Treat" Literacy Night o Date: October other info: Come dressed in your favorite book character costume and help your child become a great reader! | | | | | |
| | Family Thanksgiving Lunch o Date & Time: November, during your child's lunch time info: Join your child(ren) for a traditional Thanksgiving lunch. Adults will pay for their lunch with cash in the cafeteria. | | | | | |
| | ➤ Parent-Teacher Conferences (all grade levels; can be conducted in person or virtual) o Dates & Times: You will sign up for a date and time with your child's teacher during the months of September and February | | | | | |
| | ➤ Science and Math Night D | ht Date: February other info: Perform fun experiments and play helpful math games with your child(ren) | | | | |
| | ➤ Holiday Family Night Date: Friday, December Come dressed in your favorite PJ's and enjoy pictures with Santa, family holiday movie | | | | | |
| | ➤ Daddy-Daughter Dance Date: Friday, February Location: Armstrong Elementary School Gym/Cafeteria – special evening for Father Figures and Girls | | | | | |
| | ➤ Mother-Son Game Day Date & Time: Friday, April 5th at 4:00 pm o Play outdoor games and enjoy a meal with your boys | | | | | |
| | ➤ Spring Open House & Title I Night o During the month of March Other info: Multicultural Festival and Performance | | | | | |
| | > PTO Meetings o Second Friday of each month at 10am | | | | | |
| | ➤ End of Year Movie Night Date: Friday, May 17th | | | | | |
| | ➤ Other Events during the year TBD o Muffins with Moms, Donuts with a Grownup, Class parties, etc. | | | | | |
| Curriculum | Armstrong Elementary School utilizes high-quality curriculum that supports student success and enables students to meet the District | | | | | |
| Carricalani | and State's academic achievement standards. | | | | | |
| | Armstrong Elementary School has common formative assessments that every teacher gives. No matter the teacher, each child is | | | | | |
| Forms of Academic | Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released and utilized for assessment and instruction in | | | | | |
| Assessments | | | | | | |
| F | addition to other curriculums. | | | | | |
| Expected | The State's Performance Standards can be found on this website: https://tea.texas.gov/ Armstrong Elementary School tracks each | | | | | |
| Achievement | child's growth throughout the year via local assessments (mentioned above). Each child has a folder where teachers help them track | | | | | |
| levels on academic | their own learning growth. | | | | | |
| assessments | Guardians can bring any suggesti | ons ideas or concerns to the mor | othly parent meetings listed about | or by reaching out to our Parent | | |
| Ways to Request | Guardians can bring any suggestions, ideas, or concerns to the monthly parent meetings listed above, or by reaching out to our Parent Educator. However, if they need to meet with the administrators or their child's teacher at another time, they can email or call that | | | | | |
| regular meetings | individual person to set up a time to meet. We welcome all ideas, feedback, and concerns as we want our school to be a place where | | | | | |
| regular meetings | everyone feels safe and welcome | it our seriour to se a place where | | | | |
| School-Parent Compact | The School's Responsibilities | The Guardian's Responsibilities | The Student's Responsibilities | On-Going Communication | | |
| | ➤ Believe that every student | ➤ Believe in their child's ability | Be ready to learn every day. | ➤ Parent-Teacher Conferences | | |
| | can learn and help each child | to learn and help them grow | ➤ Be open and honest when | that include setting goals with and | | |
| | grow to his/her fullest | to reach their fullest | needing help regarding | for each student. | | |
| | potential | potential. | learning. | | | |
| | | <u> </u> | | | | |

- ➤ Model safe, respectful, and responsible behavior
- ➤ Provide high-quality curriculum and instruction focused on differentiation for the growth of every student.
- ➤ Offer opportunities for guardians and families to volunteer in the school and classrooms.
- ➤ Provide opportunities for guardians and families to participate in the decisions regarding the education and use of extracurricular time for their children.
- ➤ Be team oriented in our communication with parents regarding the education of their children and involve families in school decisions.
- ➤ Support the PTO in campus events and work together with parent volunteers.

- ➤ Ensure their child comes to school every day and arrives on time.
- ➤ Support their child's learning at home through dialog, homework, and setting a positive example.
- ➤ Participate in parent meetings where decisions regarding the education and use of extracurricular time will be discussed.
- ➤ Participate in parent workshops/activities, and school events when able.
- ➤ Be team oriented in their communication with the school regarding their children's education.
- ➤ Register as a school volunteer by completing the FBISD background check and seek to help at school events.

- ➤ Act appropriately and respectfully and do not disrupt the learning environment.
- ➤ Strive to learn and grow by completing homework and reading every day for at least 20 minutes.
- ➤ Hold a growth mindset and positive attitude toward your learning.
- ➤ Be team oriented by working with teachers and parents to make the best of your educational opportunities.

- ➤ Access to teachers and school staff via email, Class Dojo, Skyward, telephone, etc.
- ➤ Consistent use of Tuesday folders, flyers, website, newsletters, marquee messages, emails, texts and call-outs sharing campus information with Armstrong families.
- ➤ Parent meetings, workshops, and activities offered at different times on different days.
- ➤ Report Cards in Skyward every 9 weeks.

^{*}If you require help translating this document, please call (111)111-1111 or send an email to greatprincipal@exampleschool.net