ROSA PARKS ELEMENTARY SCHOOL PARENT POLICY 2024-2025

Parent/ Family Engagement Policy

	Parent & Family Engagement (PFE) Program					
What is it?	Rosa Parks Elementary School is committed to our vision: Every student matters and serves a purpose. We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.					
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.					
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.					
Parent & Family Engagement Activities & Events	PFE Classes offer opportunities for parents/families to engage in a classroom environment to learn new skills and knowledge to support their student. Classes may be held by the Parent/Family Educator, Campus Staff, and/or Community Members. These Meetings take place in the Parent Education Center Room 800. Classes offered will be communicated via smore newsletter, school website, Call out System, Marquee, and or grade level newsletters, flyers. Information will also be displayed on the Parent Education Center class bulletin board. Once signed in you will be directed to the Parent Education Center Room 800. Different class times and dates are offered for family convenience. Practical Parenting- Wednesdays 1-2pm Brighter Bites- Every other Thursday (bi-weekly) Basic ESL- Check Calendar Individual Technology Support available by appointment (Dates are subject to Change)					
How to be involved	 Attend Parent/Family Education Center (shown above. Parent & Family Engagement Classes). Attend Campus Events & Activities Become a member of the following committees: VIPS- (Volunteers in Public Schools) TPAC- (Title 1 Parent Advisory Board) Focus group that reviews and/or develops Title 1 Documentation at the end of each school year, such as Campus Compact and PFE Policy. CPAC- (Campus Parent Advisory Council) Reviews and develops the Campus Improvement Plan. SEPAC- (Special Education Parent Advisory Board) Campus SpEd Parent Representative for all parents of SpEd students. PTO- (Parent Teacher Organization) Talk to your child's teacher about how to help/volunteer in the classroom via direct office number by leaving a voicemail during instructional hours or by contacting them on their district email. If you do not know your child's teacher's office number or their email, contact the school at (281) 634-6390. 					
Family Trainings/Activities	Family training is an opportunity for family members to learn new knowledge and skills from other parents, community members, and educators. The schedule and locations listed below are subject to change. Any changes made will be communicated via the call out system, emails, and on our school website.					

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	The School's	The Guardian's	The Student's	On-Going Communication			
	Responsibilities	Responsibilities	Responsibilities	-			
	Provide high-quality	Support their child's	Be open and	Parent-Teacher Conferences.			
	curriculum and	learning at home	honest when	Monthly parent meetings, trainings, and activities offered at			
	instruction focused on	through dialog,	needing help	different times on different days.			
	differentiation for the	homework, and	regarding	Progress reports every 3 weeks.			
	growth of every	setting a positive	learning.				
	student.	example.	Act appropriately				
	A variety of	Participate in parent	and do not				
	opportunities for	meetings where	disrupt the				
	guardians and families	decisions regarding	learning				
School-Parent	to volunteer in the	education and use of	environment.				
Compact	school and	extracurricular time	> Strive to grow.				
	classrooms.	will be discussed.	➤ Hold a growth				
	> Opportunities for	> Participate in parent	mindset.				
	guardians and families to participate in	meetings and training/activities	Be team oriented.				
	decisions regarding	when able.	orientea.				
	the education and use	➤ Hold an open					
	of extracurricular time	mindset.					
	for their children.	Be team oriented.					
	> Hold an open	, be team offentea.					
	mindset.						
	Be team oriented.						
	*If you require help translating this document, please call (281) 634-6390 or send an email Ana.Apolinar@fortbendisd.gov						