

Fort Bend Independent School District

James C. Neill Elementary School

2024-2025 Formative Review



Mission Statement

FBISD exists to inspire and equip all students to pursue futures beyond what they can imagine.

Neill Elementary exists to create and maintain an environment that equips every member of the school community to grow in academic achievement and leadership.

Vision

Fort Bend ISD will graduate students who exhibit the attributes of the District’s [Profile of a Graduate](#).

Neill Elementary students will persevere with respect, integrity, and a determination for excellence.

Core Beliefs

All students can reach their full potential.

We believe student success is best achieved...

...through effective teachers that inspire learning.

...in a supportive climate and safe environment.

...by empowered and effective leaders throughout the system.

...in a well-functioning, high-performing community of learners.

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Goals

Goal 1: FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

Performance Objective 1: By May 2025, Neill Elementary will increase the effectiveness of instruction in math and science by ensuring implementation of the instructional model, Student Ownership of learning, and targeted interventions as evidenced through the indicators of success.

Indicators of Success: Formative:

Increase student growth from BOY to MOY on all NWEA MAP assessments to the next performance level by all students and student groups (ED, EB, SPED, GT)

Summative:



By June 2025, increase percentages of students scoring approaches on the Math STAAR from 70% to 85% .





By June 2025, Neill will increase the percentage of student scoring approaches on Science STAAR from 54% to 80%.

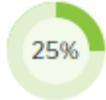





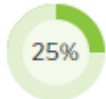

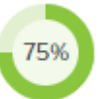
Increase student growth from MOY to EOY on all NWEA MAP assessments to the next performance by all students and student groups (ED, EB, SPED, GT)

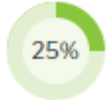






From the BOY to EOY, increase alignment to instructional model observed in classrooms from 70% to 90%.

From the BOY to the EOY, increase instruction alignment to the rigor of the standards observed in classrooms from 57% to 85%.

Strategy 1 Details	Reviews			
Strategy 1: Teachers will engage in PLCs each semester regarding the unpacking of standards to develop learning intentions and success criteria aligned to the rigor of the standards Strategy's Expected Result/Impact: From the BOY to EOY, increase alignment to instructional model observed in classrooms from 70% to 90%. From the BOY to the EOY, increase instruction alignment to the rigor of the standards observed in classrooms from 57% to 85%. Staff Responsible for Monitoring: Instructional LEAD team TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments - Targeted Support Strategy	Formative			Summative
	Oct	Dec	Feb	June
	N/A			

Strategy 2 Details		Reviews			
Strategy 2: Teachers will engage in PLCs using the district model each semester regarding the unpacking of standards to design authentic student work that shows evidence of student thinking aligned to the rigor of the standards Strategy's Expected Result/Impact: From the BOY to EOY, increase alignment to instructional model observed in classrooms from 70% to 90%. From the BOY to the EOY, increase instruction alignment to the rigor of the standards observed in classrooms from 57% to 85%. By June 2025, increase percentages of students scoring approaches on the Math STAAR from 70% to 85% . By June 2025, Neill will increase the percentage of student scoring approaches on Science STAAR from 54% to 80%. Increase student growth from MOY to EOY on all NWEA MAP assessments to the next performance by all students and student groups (ED, EB, SPED, GT) Staff Responsible for Monitoring: Instructional LEAD team TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments - Targeted Support Strategy		Formative			Summative
		Oct	Dec	Feb	June
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Strategy 3 Details		Reviews			
Strategy 3: Teachers will engage in PLCs using the district model each semester regarding the unpacking of standards to design assessments aligned to the rigor of the standards Strategy's Expected Result/Impact: From the BOY to EOY, increase alignment to instructional model observed in classrooms from 70% to 90%. From the BOY to the EOY, increase instruction alignment to the rigor of the standards observed in classrooms from 57% to 85%. Staff Responsible for Monitoring: Instructional LEAD team TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments - Targeted Support Strategy		Formative			Summative
		Oct	Dec	Feb	June
		N/A			

Strategy 4 Details	Reviews			
Strategy 4: Students will engage in at least five Dreambox Lessons per week. Strategy's Expected Result/Impact: By June 2025, increase percentages of students scoring approaches on the Math STAAR from 70% to 85% . Increase student growth from MOY to EOY on all NWEA MAP assessments to the next performance by all students and student groups (ED, EB, SPED, GT) Staff Responsible for Monitoring: Gifted and Talented Teachers Counselors Administrators TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Oct	Dec	Feb	June
				
Strategy 5 Details	Reviews			
Strategy 5: Math teachers will implement Lone Star Learning's Target the Practice at least three times a week. Strategy's Expected Result/Impact: By June 2025, increase percentages of students scoring approaches on the Math STAAR from 70% to 85% . Increase student growth from MOY to EOY on all NWEA MAP assessments to the next performance by all students and student groups (ED, EB, SPED, GT) Staff Responsible for Monitoring: Administrators, Specialists, and Instructional Staff TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments - Targeted Support Strategy	Formative			Summative
	Oct	Dec	Feb	June
				
Strategy 6 Details	Reviews			
Strategy 6: Science teachers will provide learner experiences in science daily, aligned to the new curriculum and standards. Strategy's Expected Result/Impact: From the BOY to EOY, increase alignment to instructional model observed in classrooms from 70% to 90%. From the BOY to the EOY, increase instruction alignment to the rigor of the standards observed in classrooms from 57% to 85%. By June 2025, Neill will increase the percentage of student scoring approaches on Science STAAR from 54% to 80%.	Formative			Summative
	Oct	Dec	Feb	June
				

Strategy 7 Details	Reviews			
Strategy 7: Grade Level Teams will implement accelerated instruction through WIN Time at least four times a week providing targeted Tier I, Tier II, Tier III interventions, reinforcements, and enrichment opportunities to all students. (including opportunities for Gifted and Talented students to engage in Genius Hour). Strategy's Expected Result/Impact: By June 2025, increase percentages of students scoring approaches on the Math STAAR from 70% to 85% . By June 2025, Neill will increase the percentage of student scoring approaches on Science STAAR from 54% to 80%. Increase student growth from MOY to EOY on all NWEA MAP assessments to the next performance by all students and student groups (ED, EB, SPED, GT)	Formative			Summative
	Oct	Dec	Feb	June
				
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Goal 2: FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

Performance Objective 1: By May 2025, Neill Elementary will empower students to take ownership of their behavior by providing systems to promote a culture of belonging and engagement through the implementation of professional development and Positive Behavior Interventions and Supports (PBIS) as evidence through the indicators of success.

Indicators of Success: Formative

By December, Neill Elementary School will decrease the number of discipline referrals from 125 to 90.

Summative





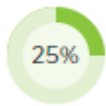

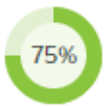
By May, Neill Elementary School will decrease the number of discipline referrals from 250 to 175.




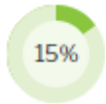

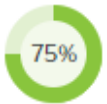
By May, Neill Elementary School will raise our TFI walkthrough score for giving and receiving incentives from 80% to 95% .



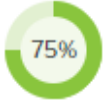




By May, Neill Elementary School will raise our TFI walkthrough score for students who knew 50% of rules from 80% to 95% .

By May, Neill Elementary School will increase use of classroom behavior expectations that are visible and written positively observed in classrooms from 63% to 95%.

By May, Neill Elementary School will increase use of teachers positively acknowledging expected student behaviors observed in the classroom from 65% to 95%.

Strategy 1 Details		Reviews			
Strategy 1: Teachers and staff will engage in professional development for creating a culture of belonging and utilizing PBIS strategies in order to teach and model expectations as well as promote a culture of kindness four times a year. Strategy's Expected Result/Impact: By May, Neill Elementary School will increase use of classroom behavior expectations that are visible and written positively observed in classrooms from 63% to 95%. By May, Neill Elementary School will increase use of teachers positively acknowledging expected student behaviors observed in the classroom from 65% to 95% Staff Responsible for Monitoring: PBIS Committee TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture		Formative			Summative
		Oct	Dec	Feb	June
					
Strategy 2 Details		Reviews			
Strategy 2: Students will engage in at least one community/relationship building activity each week. Strategy's Expected Result/Impact: By May, Neill Elementary School will decrease the number of discipline referrals from 250 to 175. By May, Neill Elementary School will raise our TFI walkthrough score for giving and receiving incentives from 80% to 95% . By May, Neill Elementary School will raise our TFI walkthrough score for students who knew 50% of rules from 80% to 95% . By May, Neill Elementary School will increase use of classroom behavior expectations that are visible and written positively observed in classrooms from 63% to 95%. By May, Neill Elementary School will increase use of teachers positively acknowledging expected student behaviors observed in the classroom from 65% to 95%. Staff Responsible for Monitoring: PBIS Committee		Formative			Summative
		Oct	Dec	Feb	June
					

Strategy 3 Details		Reviews			
Strategy 3: Teachers will post daily, the percentage of homeroom students in attendance outside their classroom door. Strategy's Expected Result/Impact: By May, Neill Elementary School will decrease the number of discipline referrals from 250 to 175. By May, Neill Elementary School will raise our TFI walkthrough score for giving and receiving incentives from 80% to 95% . By May, Neill Elementary School will raise our TFI walkthrough score for students who knew 50% of rules from 80% to 95% . By May, Neill Elementary School will increase use of classroom behavior expectations that are visible and written positively observed in classrooms from 63% to 95%. By May, Neill Elementary School will increase use of teachers positively acknowledging expected student behaviors observed in the classroom from 65% to 95% Staff Responsible for Monitoring: Counselors, ILT Team TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture		Formative			Summative
		Oct	Dec	Feb	June
					
Strategy 4 Details		Reviews			
Strategy 4: Grade Level teams will host one grade level HERD event during lunch, recess, PRIDE time, or WIN Time each month. Strategy's Expected Result/Impact: By May, Neill Elementary School will decrease the number of discipline referrals from 250 to 175. By May, Neill Elementary School will raise our TFI walkthrough score for giving and receiving incentives from 80% to 95% . By May, Neill Elementary School will raise our TFI walkthrough score for students who knew 50% of rules from 80% to 95% . By May, Neill Elementary School will increase use of classroom behavior expectations that are visible and written positively observed in classrooms from 63% to 95%. By May, Neill Elementary School will increase use of teachers positively acknowledging expected student behaviors observed in the classroom from 65% to 95%		Formative			Summative
		Oct	Dec	Feb	June
					

Strategy 5 Details		Reviews			
Strategy 5: JNE Announcements will host a weekly segment on morning announcements providing an update on HERD points and highlighting at least one specific student demonstrating their Longhorn PRIDE. Strategy's Expected Result/Impact: By May, Neill Elementary School will decrease the number of discipline referrals from 250 to 175. By May, Neill Elementary School will raise our TFI walkthrough score for giving and receiving incentives from 80% to 95% . By May, Neill Elementary School will raise our TFI walkthrough score for students who knew 50% of rules from 80% to 95% . By May, Neill Elementary School will increase use of classroom behavior expectations that are visible and written positively observed in classrooms from 63% to 95%. By May, Neill Elementary School will increase use of teachers positively acknowledging expected student behaviors observed in the classroom from 65% to 95%		Formative			Summative
		Oct	Dec	Feb	June
					
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Goal 3: FBISD will recruit, develop, and retain high quality teachers and staff

Goal 4: FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

Performance Objective 1: By May 2025, Neill Elementary will improve the effectiveness of community and parent engagement through the implementation of varied communication systems, volunteer and committee participation opportunities and feedback opportunities as evidenced through the indicators of success.

Indicators of Success: Formative

By December of 2024, we will implement 2 modules of Parenting with Love and Logic for parents to engage in, from no sessions the previous year.




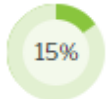






Summative

By June of 2025, we will implement 4 modules of Parenting with Love and Logic for parents to engage in, from no sessions the previous year.

By June of 2025, we will increase the number of committees with parent committee members from 2 to 4.

By June of 2025, we will increase the number of committees with student committee members from 0 to 2.

By June 2025, we will increase the number of virtual parent sessions with the counselor from 2 per year to 4 per year.

Strategy 1 Details	Reviews			
Strategy 1: The campus counselor will host virtual parent/community meetings at least twice prior to the GT referral windows, on characteristics of a gifted and talented learner and the referral process. Strategy's Expected Result/Impact: By June 2025, we will increase the number of virtual parent sessions with the counselor from 2 per year to 4 per year. Staff Responsible for Monitoring: Counselors ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Dec	Feb	June
				
Strategy 2 Details	Reviews			
Strategy 2: Neill Elementary School will recruit parents and/or students to participate in campus led committees including the Wellness Committee, Multicultural Committee, and PBIS committee. Strategy's Expected Result/Impact: By June of 2025, we will increase the number of committees with parent committee members from 2 to 4. By June of 2025, we will increase the number of committees with student committee members from 0 to 2. Staff Responsible for Monitoring: Administrators ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Dec	Feb	June
				
Strategy 3 Details	Reviews			
Strategy 3: Neill Elementary School will host at least four parent learning sessions on topics relevant to student social-emotional and behavior success in the school environment. Strategy's Expected Result/Impact: By June of 2025, we will implement 4 modules of Parenting with Love and Logic for parents to engage in, from no sessions the previous year.	Formative			Summative
	Oct	Dec	Feb	June
	N/A	N/A	N/A	
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Goal 5: FBISD will utilize financial, material, and human capital resources to maximize district outcomes and student achievement