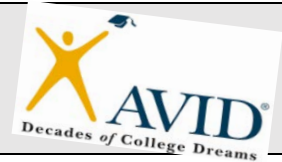




AVID

Advancement Via Individual Determination



Teacher Contact

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Class Description

AVID is an elective class where students will develop and reinforce attitudes, skills, and knowledge to successfully enter and complete a college prep academic program in middle school. Students are required to enroll in a rigorous course of study, maintain satisfactory grades, and outstanding citizenship while participating in AVID. AVID students will participate in an interactive tutor process to enhance and support them in their rigorous coursework.

AVID will focus on WICOR strategies (Writing, Inquiry, Collaboration, Organization and Reading) which includes (but is not limited to):

- Focused Notes · Inquiry · Vocabulary Development
- Cooperative learning · Test Preparation · Binder Checks
- Socratic Seminars · College Research · Oral Presentation Skills

Weekly Schedule

Subject to change depending on activities

Mondays:

AVID Curriculum

TRF collections

Tuesdays:

Tutorials

Wednesdays:

AVID Curriculum

TRF Collections

Thursdays:

Tutorials

Fridays:

Debates, Guest speakers, Team Building, Binder checks

Expectations

AVID Students will be expected to

- maintain passing grades in ALL classes.
- be in class on time with their academic binders, school planners and school assignments every day;
- maintain their academic binders, including assignment sheets, handouts, homework, etc.;
- participate in tutorial groups, both to benefit themselves and to help others;
- complete all required AVID curriculum;
- take notes for all academic classes on a daily basis;
- demonstrate positive behavior in all classes and at all school functions.

AVID Students can expect to gain

- college level academic and study skills;
- an understanding of and ability to work within the system of higher education;
- involvement in school activities;
- motivation to seek a four-year college education;
- college and career awareness.

Required Materials

- 1 Three-ring binder • 1 pack of 7 dividers for Three-ring binder • pens • #2 pencils
- notebook paper • pencil pouch • highlighters • planner • sticky notes

**If you need any help obtaining these supplies, please let your teacher know*

Field Trips

Occasional field trips to ROPES Team Building Experience and College Visits.

will be notified weeks in advance

Grade Scale

A- 90%- 100%

B- 80%- 89%

C- 70%-79%

F- 0%- 69%

Grades

Parents and students should check Skyward daily to monitor grades and see missing assignments

Grade Breakdown

AVID Curriculum & Skills- 50%

- Binder and Planner Checks, Focused Note Checks, Field Trips- Please note that field trips are a part of the AVID curriculum. All AVID students are expected to attend the college field trips, Guest Speaker and Activities, Motivation/ Team Building Activities, Socratic Seminars, Philosophical Chairs, Submitting Required Paperwork on Time, Grade Tracking and Recording, Characteristics of an AVID Student: Attendance, Participation, Dedication, Determination
- WICOR: Writing, Inquiry, Collaborative Assignment, Organization, and Critical Reading, Presentations, Quick writes

Tutorials/Assessments/Projects-50%

- Tutorial Request Form (TRFs), Speeches, Learning Logs, Reflections, Assessments, College Research Projects, Career Research Projects

Absences

It is the student's responsibility to get missing work from the absent bin in the classroom, and turn in within the number of days the student was absent.

AVID Student Agreement

Name: _____

AVID is an elective college preparatory system that prepares students for a four-year college upon high school graduation.

Student Goals

- Academic success in college preparatory/PreAP courses.
- Enrollment in college preparatory courses throughout middle and high school to ensure enrollment in a four- year college or university upon graduation.



Student Responsibilities

- I will maintain passing grades in ALL classes and maintain exceptional citizenship (No U's or P's) and attendance in all classes or will be placed on a probation contract.
- I will maintain enrollment and a passing grade in PreAP class.
- I will maintain an AVID three-ring binder (with calendar/agenda, Focused notes, assignments in all classes, and Tutorial Request Forms).
- I will be an active learner, be prepared for all classes with all assigned work completed, take Focused Notes daily, and be an active participant in all activities.
- I will complete all homework assignments (commit to studying daily and reading beyond teacher's assignments)
- I will participate in AVID tutorials when available. I will come to AVID class prepared for tutorial session with the TRF pre-work completed, AVID binder with Focused notes, and textbooks. I will use critical thinking, inquiry, and collaboration with my classmates to create greater understanding about my point of confusion.
- I will participate in AVID field trips, activities and research projects.

Student Agreement

I agree to accept enrollment in the AVID Elective class, which will offer me academic support. I want to succeed, and **I understand that I must take individual responsibility for my own success.** I agree to remain in the AVID Elective class for at least one school year. I understand that I will be allowed to remain in AVID only if I meet the student responsibilities detailed within this agreement.

Student Signature

Parent/Guardian Responsibilities

I will support my child by:

1. Partnering with the AVID Elective teacher through regular communication and attendance at parent/guardian meetings.
2. Monitoring my child's academic process to ensure that he/she is on track for meeting the grade and course requirements to remain in AVID and in line for the successful completion of college eligibility requirements.
3. Checking for an organized binder with agenda, content class Focused Notes and Tutorial Request Forms weekly.
4. Encouraging opportunities to take rigorous courses, complete college prep/entrance exams, and participate in research projects, extracurricular activities, and leadership opportunities.

We agree to support the efforts of this student in meeting these goals.

Parent/Guardian Signature

AVID Teacher Signature