



Christa McAuliffe Middle School  
2025-2026

Parent, Family and Community Engagement Policy



Parent & Family Engagement (PFE) Program	
<b>What is it?</b>	Christa McAuliffe Middle School is committed to our vision: Every student matters and serves a purpose. We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
<b>Funding</b>	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.
<b>Review</b>	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the PFE Program.
<b>Family Meetings</b>	<p>Parent Meetings offer a time for the school and family to communicate necessary information. These meetings will always take place in the Parent Center. You can enter through the main entrance facing Hobby Street. The information is the same for both coordinating meetings and will be offered both in person as well as virtually via Zoom. Different meeting times are offered for family convenience.</p> <ul style="list-style-type: none"> <li>➤ Basic ESL-Mondays 11:00am</li> <li>➤ Literacy-Mondays 12:00pm</li> <li>➤ Practical Parenting-Ever 2 weeks on Tuesday 11:00am (Twice a month)</li> <li>➤ Health and Wellness/Self Care-Ever 2 weeks on Wednesday 12:30pm (Twice a month)</li> <li>➤ Technology Open Labs-Thursdays 9:00am-3:30pm</li> <li>➤ Please be advised that: Dates and times are subject to change (including classes offered)</li> </ul>
<b>How to be involved</b>	<ul style="list-style-type: none"> <li>➤ Become a member of the CPAC and TPAC committee</li> <li>➤ Attend Campus Events, Activities and PFE Classes (Fine Arts Programs, Sports, Annual Fall &amp; Spring Title I Nights &amp; Open House, Academic Programs and Family Center classes)</li> <li>➤ TPAC (Title 1 Parent Advisory Committee) Focus group that reviews Title I Documentation at the end of each school year.</li> <li>➤ CPAC (Campus Parent Advisory Committee) Develops the Campus Improvement Plan (CIP)</li> <li>➤ LPAC (Language Parent Advisory Committee) Campus Parent Representative for all parents of language proficiency students.</li> <li>➤ SEPAC (Special Education Parent Advisory Committee) Campus SpEd Parent Representative for all parents of SpEd students.</li> <li>➤ PTA/PTO (Parent and Teacher Association/Parent and Teacher Organization)</li> <li>➤ Join VIPS (Volunteers in Public Schools). Volunteer to assist with PFE Faculty Staff Training (contact Mr. Flowers at 281-634-3404).</li> <li>➤ Join the "Hawk Nest"-Climate and Culture Committee</li> </ul>
<b>Family Trainings/Activities</b>	<p>Family trainings are opportunities for family members to come learn new knowledge and skills from other parents, community members, and educators. The schedule and locations listed below are subject to change. Any changes made will be communicated via the call out system, emails, and on our school website.</p> <ul style="list-style-type: none"> <li>➤ Hawk Camp</li> </ul>

	<ul style="list-style-type: none"> <li>➤ Annual Fall &amp; Spring Title 1 Night</li> <li>➤ Fine Arts Nights (Band, Orchestra, Choir, Art and Robotics)</li> <li>➤ Sports Events (Football, Track, Volleyball, Basketball, Soccer, etc.)</li> <li>➤ Academics (STAAR Readiness, AVID Night, etc.)</li> <li>➤ Clubs (NJHS, StuCo, Gents, Cheer, etc.)</li> <li>➤ Parent Classes/Workshops (Before School, After School and School Hours)</li> </ul>			
<b>Curriculum</b>	<p>FBISD Curriculum &amp; Instruction specialists support the development of a robust curriculum that is written by teams that include content area teachers to develop, review, revise, and publish curriculum documents. This department also seeks feedback from all teachers to survey the effectiveness of the curriculum. Curriculum for all content areas and grade levels include the following sections: Unpacking the NWEA MAP, Learning Progressions, Instructional Delivery and Unit Assessments. These elements provide teachers and school leaders with clarity about the learning standards, how to deliver differentiated instruction to students at varying proficiency levels, and options for how to assess student learning based on the rigor of the NWEA MAP. FBISD curriculum maintains alignment between curriculum that is written, taught, and tested based on state standards. The curriculum is used to guide Professional Learning Communities (PLC) at CMMS as we consistently engage in collaborative discussions purposed for building capacity in core content concepts, designing assessments that measure students' authentic thinking; creating exemplars that reflect mastery; designing learning experiences that lead students to concept mastery; and analyzing data to inform our next steps in instruction.</p>			
<b>Forms of Academic Assessments</b>	<p>The academic assessments administered at CMMS encourage ownership of learning and reflecting on the next steps. Teachers and leaders of learning are informed through the following data points: pre-assessments, formative, and summative assessments, NWEA MAP, STAAR, and district and campus curriculum-based assessments (used as data points to identify learning gaps and growth for all sub populations: on level, Sped, 504, GT, and AAC). Learners have access to paper-based and web-based assessments. Web-based assessments allow teachers to support students through the utilization of digital features such as text -to - speech, voice recording, and immersive reader.</p>			
<b>Expected Achievement levels on academic assessments</b>	<p>The State's Performance Standards can be found on this website: <a href="https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards">https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards</a></p> <p>Christa McAuliffe Middle School tracks each child's growth throughout the year via local assessments (mentioned above). Each child has a folder where teachers help them track their own learning growth.</p>			
<b>Ways to Request regular meetings</b>	<p>Guardians can bring any suggestions, ideas, or concerns to the monthly parent meetings listed above. However, if they need to meet with the administrators or their child's teacher at another time, they can email that individual person, or contact the Parent Educator to set up a time to meet. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome.</p>			
<b>School-Parent Compact</b>	The School's Responsibilities	The Guardian's Responsibilities	The Student's Responsibilities	On-Going Communication
	<ul style="list-style-type: none"> <li>➤ Provide high-quality curriculum and instruction focused on differentiation for the growth of every student.</li> <li>➤ A plethora of opportunities for guardians and families to</li> </ul>	<ul style="list-style-type: none"> <li>➤ Support their child's learning at home through dialog, homework, and setting a positive example.</li> <li>➤ Participate in parent meetings where decisions regarding the education and</li> </ul>	<ul style="list-style-type: none"> <li>➤ Be open and honest when needing help regarding learning.</li> <li>➤ Act appropriately and do not disrupt the learning environment.</li> <li>➤ Strive to grow.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Parent-Teacher Conferences.</li> <li>➤ Monthly parent meetings, trainings, and activities offered at different times on different days.</li> <li>➤ Progress reports every three weeks.</li> </ul>

	<p>volunteer in the school and classrooms.</p> <ul style="list-style-type: none"> <li>➤ Opportunities for guardians and families to participate in the decisions regarding the education and use of extracurricular time for their children.</li> <li>➤ Hold an open mindset.</li> <li>➤ Be team oriented.</li> </ul>	<p>use of extracurricular time will be discussed.</p> <ul style="list-style-type: none"> <li>➤ Participate in parent meetings and trainings/activities when able.</li> <li>➤ Hold an open mindset.</li> <li>➤ Be team oriented.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Hold a growth mindset.</li> <li>➤ Be team oriented.</li> </ul>	
<p>*If you require help translating this document, please call (281)634-3404 or send an email to <a href="mailto:Keilean.Flowers@fortbendisd.gov">Keilean.Flowers@fortbendisd.gov</a></p>				