

Fort Bend Independent School District

Palmer Elementary

2024-2025 Goals/Performance Objectives/Strategies



Mission Statement

District's Mission Statement: Fort Bend ISD exists to inspire and equip all students to pursue futures beyond what they can imagine.

Campus Mission Statement: Palmer Elementary fosters a respectful and positive learning environment in which all students are provided with the necessary resources to become successful and productive citizens in their future endeavors.

Vision

District's Vision Statement: Fort Bend ISD will graduate students who exhibit the attributes of the District's Profile of a Graduate.

Campus Vision Statement: Palmer Elementary will instill the foundational characteristics and attributes of the district's Profile of a Graduate in all students to assure that they will become well-rounded critical thinkers; equipped with skills for life.

Value Statement

We believe in the following core values:

Politeness

Respect

Integrity

Determination

Excellence

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Goals

Goal 1: FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students







Performance Objective 1: By the end of May 2025, Palmer will improve the effectiveness of Tier I Science instruction in K-5th grade classrooms










Indicators of Success: Lag Measures










Cumulative: By the end of May 2025, we will have at least a 10 % increase in 5th grade students performing at Approaches level in comparison to the 2024 Science STAAR .

Cumulative: By the end of May 2025, we will have at least a 5% increase in our lowest performing 5th grade student groups performing at Approaches level in comparison to the 2024 Science STAAR

Formative: 3rd-5th grades students will show growth 5% growth on Science MAP from BOY to MOY and MOY to EOY

Strategy 1 Details	Reviews			
Strategy 1: ELAR/SS and Outclass teachers will incorporate a Science grade level TEK content or skill into their instruction at least once a week. Strategy's Expected Result/Impact: Lag Measures Cumulative: By the end of May 2025, we will have at least a 10 % increase in 5th grade students performing at Approaches level in comparison to the 2024 Science STAAR . Cumulative: By the end of May 2025, we will have at least a 5% increase in our lowest performing 5th grade student groups performing at Approaches level in comparison to the 2024 Science STAAR Formative: 3rd-5th grades students will show growth 5% growth on Science MAP from BOY to MOY and MOY to EOY. Staff Responsible for Monitoring: Classroom Teachers Campus administration	Formative			Summative
	Oct	Dec	Feb	June
				
Strategy 2 Details	Reviews			
Strategy 2: Lead Measure: K -5th grade Science teachers will implement the district's science curriculum , instructional model and student ownership tools of learning practices. Strategy's Expected Result/Impact: Lag Measures Cumulative: By the end of May 2025, we will have at least a 10 % increase in 5th grade students performing at Approaches level in comparison to the 2024 Science STAAR . Cumulative: By the end of May 2025, we will have at least a 5% increase in our lowest performing 5th grade student groups performing at Approaches level in comparison to the 2024 Science STAAR Formative: 3rd-5th grades students will show growth 5% growth on Science MAP from BOY to MOY and MOY to EOY Staff Responsible for Monitoring: All Science Teachers Campus Administration	Formative			Summative
	Oct	Dec	Feb	June
				

Strategy 3 Details	Reviews			
Strategy 3: K-5th grade students will be assigned Science homework Monday-Thursday from September 2024-May 2025 Strategy's Expected Result/Impact: Cumulative: By the end of May 2025, we will have at least a 10 % increase in students performing at Approaches level on the 2024 Science STAAR in comparison to the 2023 Science STAAR Formative: 2nd -5th grade students will show 5% growth on Science MAP from BOY to MOY and MOY to EOY Staff Responsible for Monitoring: Classroom Teachers Campus Administrations	Formative			Summative
	Oct	Dec	Feb	June
				
Strategy 4 Details	Reviews			
Strategy 4: Lead Measure: 100% of 2nd-5th grade Science teachers will implement the job embedded professional learning that focuses on curriculum alignment, the instructional model and teacher clarity in September 2024, October 2024, January 2025, and February 2025 Strategy's Expected Result/Impact: Lag Measures Cumulative: By the end of May 2025, we will have at least a 10 % increase in 5th grade students performing at Approaches level in comparison to the 2024 Science STAAR . Cumulative: By the end of May 2025, we will have at least a 5% increase in our lowest performing 5th grade student groups performing at Approaches level in comparison to the 2024 Science STAAR Formative: 3rd-5th grades students will show growth 5% growth on Science MAP from BOY to MOY and MOY to EOY	Formative			Summative
	Oct	Dec	Feb	June
				
Strategy 5 Details	Reviews			
Strategy 5: 5th grade students will participate in a Science camp that focuses on at least 1 Science TEK once a month from September 2024-April 2025 Strategy's Expected Result/Impact: Lag Measures Cumulative: By the end of May 2025, we will have at least a 10 % increase in 5th grade students performing at Approaches level in comparison to the 2024 Science STAAR . Cumulative: By the end of May 2025, we will have at least a 5% increase in our lowest performing 5th grade student groups performing at Approaches level in comparison to the 2024 Science STAAR Formative: 3rd-5th grades students will show growth 5% growth on Science MAP from BOY to MOY and MOY to EOY Staff Responsible for Monitoring: 5th grade Teachers PTO Campus Administrators	Formative			Summative
	Oct	Dec	Feb	June
				

Strategy 6 Details	Reviews			
Strategy 6: Lead Measure: Campus Administrators will provide weekly feedback from classroom walkthroughs that focuses on implementation of the district's curriculum, instructional model, and the student ownership of learning tools to at least 3 Science teachers in 2nd-5th grade Strategy's Expected Result/Impact: Improvement in K-5th grade teachers science instruction as measured by campus walkthrough forms: Lag Measures Cumulative: By the end of May 2025, we will have at least a 10 % increase in 5th grade students performing at Approaches level in comparison to the 2024 Science STAAR . Cumulative: By the end of May 2025, we will have at least a 5% increase in our lowest performing 5th grade student groups performing at Approaches level in comparison to the 2024 Science STAAR Formative: 3rd-5th grades students will show growth 5% growth on Science MAP from BOY to MOY and MOY to EOY Staff Responsible for Monitoring: Campus Administrations	Formative			Summative
	Oct	Dec	Feb	June
				
Strategy 7 Details	Reviews			
Strategy 7: Lead Measure: 2nd-5th grade Science teachers will participate in Science PLC at least 2 times a month that focuses on Tier I instruction, data analysis, or microteaching. Strategy's Expected Result/Impact: Lag Measures Cumulative: By the end of May 2025, we will have at least a 10 % increase in 5th grade students performing at Approaches level in comparison to the 2024 Science STAAR . Cumulative: By the end of May 2025, we will have at least a 5% increase in our lowest performing 5th grade student groups performing at Approaches level in comparison to the 2024 Science STAAR Formative: 3rd-5th grades students will show growth 5% growth on Science MAP from BOY to MOY and MOY to EOY Staff Responsible for Monitoring: Science Teachers Campus administrators	Formative			Summative
	Oct	Dec	Feb	June
				
Strategy 8 Details	Reviews			
Strategy 8: 3rd-5th grade Science teachers will focus on Science instruction as their TtESS Professional Learning Goal and students' performance in Science as their TTESS Student Learning Objective for the 2024-2025 school year. Strategy's Expected Result/Impact: Lag Measures Cumulative: By the end of May 2025, we will have at least a 10 % increase in 5th grade students performing at Approaches level in comparison to the 2024 Science STAAR . Cumulative: By the end of May 2025, we will have at least a 5% increase in our lowest performing 5th grade student groups performing at Approaches level in comparison to the 2024 Science STAAR Formative: 3rd-5th grades students will show growth 5% growth on Science MAP from BOY to MOY and MOY to EOY	Formative			Summative
	Oct	Dec	Feb	June
				



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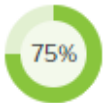

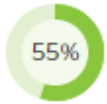
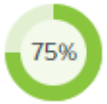


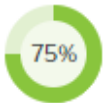
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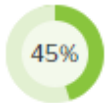
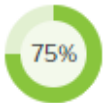










Goal 1: FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

Performance Objective 2: By May 2025, Palmer will improve the effectiveness of Math instruction through PLCs, student ownership of learning practices, curriculum implementation and instructional model as evidenced through the indicators of success.

Indicators of Success: By May 2025, 100% of the GT teachers will facilitate innovation hour

Strategy 1 Details	Reviews			
Strategy 1: 1st-5th grade Math teachers will participate in at least 2 Math PLC meetings a month that focuses on Tier I instruction, data analysis of student performance, and microteaching. Strategy's Expected Result/Impact: Cumulative: By May 2025, the percentage of students showing growth on MAP will increase 5% from BOY to EOY. By May 2025, the combined percentages of meets will increase by 8% in comparison to the 2024 STAAR Math results. By May 2025, the combined percentages of Approaching standards wil increase from 74% to 80%. Formative: There will be a 3% increase on Math MAP from BOY to EOY in 1st-5th grade	Formative			Summative
	Oct	Dec	Feb	June
				
Strategy 2 Details	Reviews			
Strategy 2: All GT teachers will participate in a monthly professional learning on GT Learning Plan, individualized goal setting, and progress monitoring towards goal attainment. Strategy's Expected Result/Impact: 100% of identified GT students will have completed their GT prproject by April 2025 Based on the 2025 STAAR Math results, 100% of the 3rd-5th grade identified GT students will have perform at Meets or above leve 100% of the GT teachers will implement Innovative Hour from October 2024-April 2025	Formative			Summative
	Oct	Dec	Feb	June
				

Strategy 3 Details	Reviews			
Strategy 3: 1st-5th grade Math teachers will implement targeted intervention at least 2 days a week for all student groups who are not on grade level based on the BOY MAPs assessment and their performance on 2024 Math STAAR assessment. Strategy's Expected Result/Impact: Cumulative: By May 2025, the percentage of students showing growth on MAP will increase 5% from BOY to EOY. By May 2025, the combined percentages of meets will increase by 8% in comparison to the 2024 STAAR Math results. By May 2025, the combined percentages of Approaching standards wil increase from 74% to 80%. Formative: There will be a 3% increase on Math MAP from BOY to EOY in 1st-5th grade Staff Responsible for Monitoring: Classroom Teachers Campus Administrators Math Specialist	Formative			Summative
	Oct	Dec	Feb	June
				
Strategy 4 Details	Reviews			
Strategy 4: K-5th grade students will be assigned daily math homework that focuses on the math foundational skills. Strategy's Expected Result/Impact: Cumulative: By May 2025, the percentage of students showing growth on MAP will increase 5% from BOY to EOY. By May 2025, the combined percentages of meets will increase by 8% in comparison to the 2024 STAAR Math results. By May 2025, the combined percentages of Approaching standards wil increase from 74% to 80%. Formative: There will be a 3% increase on Math MAP from BOY to EOY in 1st-5th grade Staff Responsible for Monitoring: Classroom Teachers	Formative			Summative
	Oct	Dec	Feb	June
				
Strategy 5 Details	Reviews			
Strategy 5: 100% of the classroom teachers will participate and implement professional development that focuse on the district's curriculum, teacher clarity and Kagan strategies gained from monthly faculty meetings , campus PD, or weekly newsletter. Strategy's Expected Result/Impact: Cumulative: By May 2025, the percentage of students showing growth on MAP will increase 5% from BOY to EOY. By May 2025, the combined percentages of meets will increase by 8% in comparison to the 2024 STAAR Math results. By May 2025, the combined percentages of Approaching standards wil increase from 74% to 80%. Formative: There will be a 3% increase on Math MAP from BOY to EOY in 1st-5th grade Improve Math Tier I instruction from BOY to MOY and MOY to EOY Staff Responsible for Monitoring: Classroom teacher Campus Administrator Campus Specialists	Formative			Summative
	Oct	Dec	Feb	June
				

Strategy 6 Details	Reviews			
Strategy 6: 100% of K-5th grade Math teachers will implement the district's curriculum, the instructional model, teacher clarity during whole group instruction, and Kagan strategies as measured by the campus walkthrough feedback Strategy's Expected Result/Impact: Cumulative: By May 2025, the percentage of students showing growth on MAP will increase 5% from BOY to EOY. By May 2025, the combined percentages of meets will increase by 8% in comparison to the 2024 STAAR Math results. By May 2025, the combined percentages of Approaching standards wil increase from 74% to 80%. Formative: There will be a 3% increase on Math MAP from BOY to EOY in 1st-5th grade.	Formative			Summative
	Oct	Dec	Feb	June
				
Strategy 7 Details	Reviews			
Strategy 7: Campus Administratrors and Math Specialist will provide weekly feedback to at least two K-5th grade Math teachers on their implementation of the scope and sequence, rigor, teacher clarity during whole group instruction, and small group instruction, Strategy's Expected Result/Impact: Cumulative: By May 2025, the percentage of students showing growth on MAP will increase 5% from BOY to EOY. By May 2025, the combined percentages of Approaching standards wil increase from 74% to 80%. Each 3rd-5th grade student group will increase their Approaching standards by 5% in comparison to 2024 Math STAAR At least 80% of K-2nd grade students will have grown 1.5 years from BOY to EOY Formative: There will be a 3% increase on Math MAP from BOY to EOY in 1st-5th grade Staff Responsible for Monitoring: Campus administrators Campus Math Specialist	Formative			Summative
	Oct	Dec	Feb	June
				
Strategy 8 Details	Reviews			
Strategy 8: K-5th grade students will complete at least 5 lesson's a week using Dreambox Math. Strategy's Expected Result/Impact: Cumulative: By May 2025, the percentage of students showing growth on MAP will increase 5% from BOY to EOY. By May 2025, the combined percentages of Approaching standards wil increase from 74% to 80%. Each 3rd-5th grade student group will increase their Approaching standards by 5% in comparison to 2024 Math STAAR At least 80% of K-2nd grade students will have grown 1.5 years from BOY to EOY Formative: There will be a 3% increase on Math MAP from BOY to EOY in 1st-5th grade	Formative			Summative
	Oct	Dec	Feb	June
				
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Goal 1: FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

Performance Objective 3: By May 2025, we will improve the effectiveness of literacy instruction through PLC, student ownership of learning tools, implementation of district's curriculum, instructional model, and targeted intervention.

Indicators of Success: Formative:

By the end of May 2025, at least 75% of students in each grade level will show growth from BOY Reading MAP assessment to EOY Reading MAP







By January 2025, the percentage of students showing growth in literacy on MAP will increase 3% from BOY to MOY







By May 2025, the percentage of students showing growth in literacy on MAP will increase 3% from MOY to EOY




Cumulative:





By May 2025, the combined percentages of meets on the 3rd-5th grade Reading STAAR will increase by 5% in comparison the 2024 Reading STAAR.

By May 2025, the combined percentages of meets on the 3rd-5th grade Reading STAAR will increase from 88% to 93%.

Strategy 1 Details	Reviews			
Strategy 1: K-5th grade ELAR teachers will implement the district's curriculum, instructional model, teacher clarity and Kagan strategies during Tier I instruction as measured by campus walkthrough form Strategy's Expected Result/Impact: Formative: By the end of May 2025, at least 75% of students in each grade level will show growth from BOY Reading MAP assessment to EOY Reading MAP By January 2025, the percentage of students showing growth in literacy on MAP will increase 3% from BOY to MOY By May 2025, the percentage of students showing growth in literacy on MAP will increase 3% from MOY to EOY Cumulative: By May 2025, the combined percentages of meets on the 3rd-5th grade Reading STAAR will increase by 5% in comparison the 2024 Reading STAAR. By May 2025, the combined percentages of meets on the 3rd-5th grade Reading STAAR will increase from 88% to 93%. Staff Responsible for Monitoring: ELAR teachers Campus administrators LLI and EB Specialist	Formative			Summative
	Oct	Dec	Feb	June
				
Strategy 2 Details	Reviews			
Strategy 2: K-5th grade ELAR teachers will participate in at least 4 PLC meetings each month that focuses teacher clarity, small group instruction, data analysis, or targeted intervention.	Formative			Summative
	Oct	Dec	Feb	June
				

Strategy 3 Details		Reviews			
Strategy 3: K-5th grade teachers will implement intervent small group intervention at least 4 days of week, Strategy's Expected Result/Impact: Formative: By the end of May 2025, at least 75% of students in each grade level will show growth from BOY Reading MAP assessment to EOY Reading MAP By January 2025, the percentage of students showing growth in litercay on MAP will increase 3% from BOY to MOY By May 2025, the percentage of students showing growth in literacy on MAP will increase 3% from MOY to EOY Cumulative: By May 2025, the combined percentages of meets on the 3rd-5th grade Readng STAAR will increase by 5% in comparison the 2024 Reading STAAR. By May 2025, the combined percentages of meets on the 3rd-5th grade Reading STAAR will increase from 88% to 93%. Staff Responsible for Monitoring: Classroom teachers LLI		Formative			Summative
		Oct	Dec	Feb	June
					
Strategy 4 Details		Reviews			
Strategy 4: K-3 ELAR teachers will implement the district designed daily phonics instruction as measured through campus walkthrough form Strategy's Expected Result/Impact: Formative: By the end of May 2025, at least 75% of students in each grade level will show growth from BOY Reading MAP assessment to EOY Reading MAP By January 2025, the percentage of students showing growth in litercay on MAP will increase 3% from BOY to MOY By May 2025, the percentage of students showing growth in literacy on MAP will increase 3% from MOY to EOY Cumulative: By May 2025, the combined percentages of meets on the 3rd-5th grade Readng STAAR will increase by 5% in comparison the 2024 Reading STAAR. By May 2025, the combined percentages of meets on the 3rd-5th grade Reading STAAR will increase from 88% to 93%. Staff Responsible for Monitoring: K-3rd grade ELAR teachers Campus administrators		Formative			Summative
		Oct	Dec	Feb	June
					

Strategy 5 Details		Reviews			
Strategy 5: Campus administrators will provide weekly feedback to grade level ELAR teachers on their implementation of the district's curriculum, instructional model, teacher clarity, and Kagan strategies Strategy's Expected Result/Impact: Formative: By the end of May 2025, at least 75% of students in each grade level will show growth from BOY Reading MAP assessment to EOY Reading MAP By January 2025, the percentage of students showing growth in literacy on MAP will increase 3% from BOY to MOY By May 2025, the percentage of students showing growth in literacy on MAP will increase 3% from MOY to EOY Improvement in walkthrough data from BOY to EOY Cumulative: By May 2025, the combined percentages of meets on the 3rd-5th grade Reading STAAR will increase by 5% in comparison the 2024 Reading STAAR. By May 2025, the combined percentages of meets on the 3rd-5th grade Reading STAAR will increase from 88% to 93%. Staff Responsible for Monitoring: Campus Administrators		Formative			Summative
		Oct	Dec	Feb	June
					

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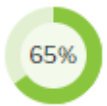



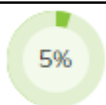
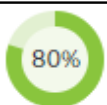

Goal 2: FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working









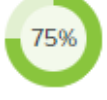




Performance Objective 1: By end of May 2025, we will improve student discipline, mental health and socio-emotional well being by implementing PBIS systems, student engagement opportunities, School Safety plan and Campus Wellness committee .

Indicators of Success: Summative: Decrease in the number of student referrals for inappropriate physical contact in comparison to the 2024 school year

Summative: Earning an Accomplished rating on the district's Wellness Survey

Summative: 2025 Student survey will show improved students' perception of feeling respected by classmates in comparison to the 2024 Student Survey

Strategy 1 Details	Reviews			
Strategy 1: Use the morning announcements to talk about conflict resolution at least once a week to address common scenarios in which students should demonstrate PRIDE. Strategy's Expected Result/Impact: Students will learn to prevent and/or manage conflict in productive ways resulting in less than 17 inappropriate physical contact office referrals. Staff Responsible for Monitoring: Stephanie Woodard and PBIS Committee.	Formative			Summative
	Oct	Dec	Feb	June
				
Strategy 2 Details	Reviews			
Strategy 2: Discipline assemblies every 9 weeks to K-5th grade students to review school core values, expectations, and consequences.. Strategy's Expected Result/Impact: Summative: Decrease in the number of student referrals for inappropriate physical contact in comparison to the 2024 school year Summative: Earning an Accomplished rating on the district's Wellness Survey Summative: Improve students' perception of feeling respected by classmates	Formative			Summative
	Oct	Dec	Feb	June
				
Strategy 3 Details	Reviews			
Strategy 3: Partner with a local fraternity to develop and implement a mentorship program with an emphasis on conflict resolution and positive determination with an identified group of male students. Strategy's Expected Result/Impact: Minimize misbehavior and unhealthy conflict resolution among target students. Staff Responsible for Monitoring: Stephanie Woodard ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Dec	Feb	June
				

Strategy 4 Details	Reviews			
Strategy 4: Classroom teachers will implement Kagan strategies at least 2 times a week to teach students how to work collaboratively together Strategy's Expected Result/Impact: Summative: Decrease in the number of student referrals for inappropriate physical contact in comparison to the 2024 school year Summative: Earning an Accomplished rating on the district's Wellness Survey Summative: Improve students' perception of feeling respected by classmates Staff Responsible for Monitoring: Classroom teachers	Formative			Summative
	Oct	Dec	Feb	June
				
Strategy 5 Details	Reviews			
Strategy 5: School counselor will implement at least 2 school-wide activities that addresses socio- emotional learning each semester Strategy's Expected Result/Impact: Summative: Decrease in the number of student referrals for inappropriate physical contact in comparison to the 2024 school year Summative: Earning an Accomplished rating on the district's Wellness Survey Summative: Improve students' perception of feeling respected by classmates Staff Responsible for Monitoring: Counselor Campus Administrators	Formative			Summative
	Oct	Dec	Feb	June
				
Strategy 6 Details	Reviews			
Strategy 6: K-5th grade teachers will recognize students demonstrating our core values of Pride, Respect, Integrity, and Determination through Classroom Dojo Strategy's Expected Result/Impact: Summative: Decrease in the number of student referrals for inappropriate physical contact in comparison to the 2024 school year Summative: Earning an Accomplished rating on the district's Wellness Survey Summative: Improve students' perception of feeling respected by classmates Staff Responsible for Monitoring: Campus admin Classroom teachers	Formative			Summative
	Oct	Dec	Feb	June
				
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Goal 3: FBISD will recruit, develop, and retain high quality teachers and staff

Goal 4: FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

Performance Objective 1: By May 2025, we will improve the effectiveness of communication and parent engagement through the implementation of varied communication systems, volunteer and committee participation opportunities and feedback as evidenced through the indicators of success.



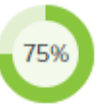


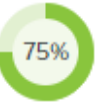
Indicators of Success: Summative: By May 2025, at least 95% of the parents will perceive that they feel welcomed and invited in their child's schools based on the Parent Climate Survey






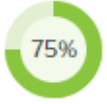




Summative: By May 2025, we will have held at least 4 Parent/Community engagement activities

Formative: Email progress reports to all parents every 3rd and 6th week in each reporting period in grades 2nd-5th

Formative: Weekly school-wide grade level newsletters

Summative: At least 4 parent events by the end of the school year

Strategy 1 Details	Reviews			
Strategy 1: Send weekly communication and school updates through the Palmer Paw Publication parent and community newsletter. Strategy's Expected Result/Impact: Increase parent's awareness of school events Increase parental participation at school events Staff Responsible for Monitoring: Campus Administrators	Formative			Summative
	Oct	Dec	Feb	June
				
Strategy 2 Details	Reviews			
Strategy 2: Hold at least 4 parent/community engagement opportunities that will increase parent connectedness to Palmer (Parent Event nights, PTO meetings, Coffee with Clay, SEPAC meetings) Strategy's Expected Result/Impact: Summative: By May 2024, at least 95% of the parents will perceive that they feel welcomed and invited in their child's schools based on the Parent Climate Survey Summative: By May 2024, at least 50% of our parents will have responded to the 2024 Parent Climate survey Summative: By May 2024, we will have held at least 4 Parent/Community engagement activities. Formative: Every quarter, parents will invited to provide feedback on Palmer Parent survey Staff Responsible for Monitoring: PTO Campus Administrator Teacher	Formative			Summative
	Oct	Dec	Feb	June
				

Strategy 3 Details	Reviews			
Strategy 3: 2nd-5th grade teachers will keep students informed about their academic progress by providing student progress reports every 3 weeks within a 9 week grading period. Strategy's Expected Result/Impact: Summative: By May 2024, at least 95% of the parents will perceive that they feel welcomed and invited in their child's schools based on the Parent Climate Survey Summative: By May 2024, at least 50% of our parents will have responded to the 2024 Parent Climate survey Summative: By May 2024, we will have held at least 4 Parent/Community engagement activities. Formative: Every quarter, parents will invited to provide feedback on Palmer Parent survey Staff Responsible for Monitoring: Campus Administrators	Formative			Summative
	Oct	Dec	Feb	June
				
Strategy 4 Details	Reviews			
Strategy 4: 2nd-5th grade teachers will upload lesson powerpoints and anchor charts to students' schoology courses to provide support to parents with student homework. Strategy's Expected Result/Impact: Increase parent awareness of what students are learning Improve parent connectedness to school Staff Responsible for Monitoring: Teacher Campus administrators	Formative			Summative
	Oct	Dec	Feb	June
				
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Goal 5: FBISD will utilize financial, material, and human capital resources to maximize district outcomes and student achievement