

Fort Bend Independent School District

Blue Ridge-Briargate Elementary

**2024-2025 Goals/Performance Objectives/Strategies by Staff Responsible
for Monitoring**

Goals/Performance Objectives/Strategies by Staff Responsible for Monitoring

Staff Responsible for Monitoring: Teachers, ILT, Admin.			
Goal	Performance Objective	Strategy	Description
1	1	1	Teachers and ILT will participate in lesson planning and the PLC cycle work that focuses on at-bats, implementation of content instructional models, utilization of student ownership tools, small group/guided instruction and DDI protocols and tools with district and contracted services through Region IV as support for all core content areas.

Staff Responsible for Monitoring: Admin, Instructional Specialists, Instructional Coaches, and Classroom Teachers District Level Support			
Goal	Performance Objective	Strategy	Description
1	1	2	SSTs and RI will focus on teacher and interventionist instructional actions and committee recommendations to close student learning gaps. All teachers and interventionists will deliver high-quality tier II and tier III interventions and/or enrichments to students exhibiting deficits within the academic core content area(s) or students exhibiting robust cognitive abilities within one or more academic core content area(s).

Staff Responsible for Monitoring: PBIS District Support, Admin, ILT, Classroom Teachers, SEL/ABL Coach, CIS, Social Worker, Paras, parents, students, and School Counselor Essentially all stakeholders			
Goal	Performance Objective	Strategy	Description
2	1	1	All campus staff members will utilize PBIS and SEL strategies and techniques along with the components of G.R.I.T. Expectations, Profile of a Graduate and tenets of the Compassion Project and health and wellness with physical activities that will lend themselves to positive social behaviors, healthy choices and attitudes among students and staff by meeting the behavioral and social emotional learning needs of all students and ultimately contributing to a healthy life style with balance and positivity.

Staff Responsible for Monitoring: ABL Coach, Counselor, Classroom Teachers, Social Worker, Mental Health Counselor, PBIS Facilitators, ILT and Admin			
Goal	Performance Objective	Strategy	Description
2	1	2	All teachers and staff will participate in professional development and learning opportunities that focus on de-escalation techniques and effective ways in supporting and educating all students who exhibit trauma, and challenges with mental health.

Staff Responsible for Monitoring: Mentor Teachers, ILT, New to the District Teachers, IST, and Admin			
Goal	Performance Objective	Strategy	Description
3	1	1	BRBGE will advertise and promote our campus via social media outlets, campus website, word of mouth and through job fairs to obtain quality staff. Additionally, new teachers to the campus/district and teachers in need will be paired with teacher mentors and instructional coaches to support their effective implementation of the campus and district priorities and build on their skillsets with high leverage research-based strategies for teaching and learning.

Staff Responsible for Monitoring: All Stakeholders			
Goal	Performance Objective	Strategy	Description
3	1	2	Campus staff will have opportunities to team build with colleagues on a monthly basis through scheduled engaged activities through campus committee initiatives and programs, such as Boo Buddies, Mindful Moments, Secret Santa, Funny Valentine, Monthly Staff Breakfasts, Birthdays, and Flipped Faculty Meetings.
4	1	3	BRBGE stakeholders will be provided with opportunities to engage in training (staff professional development, student assemblies, parent education classes, etc.) around the importance of home/school connections such as student attendance, parental involvement in their child's education, and engagement in school community events.

Staff Responsible for Monitoring: EB Specialist, Instructional Coaches, and Admin			
Goal	Performance Objective	Strategy	Description
4	1	1	Provide professional learning during campus and district development days, PLCs, and through second language acquisition coaching as it relates to supporting emergent bilingual students.

Staff Responsible for Monitoring: Teachers, EB Specialist, Instructional Coaches, Counselor, and Admin			
Goal	Performance Objective	Strategy	Description
4	1	2	Targeted Language Development Opportunities. Implement language intentions and sentence stems which align to increasing expressive skills for both reading and writing through structured conversations and expressive reading, writing and speaking skills via Schoology course modules.

Staff Responsible for Monitoring: Counselor, Parent Educator, Teachers, Administration and parents.			
Goal	Performance Objective	Strategy	Description
4	1	4	Teachers and Parents will engage in learning around the requirements for referring students for GT/Vistas services and will use the criteria to recruit and refer students who meet the criteria.