**Mr. Frey's**

**World History**

**Syllabus**

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Conference: 5th period (11:25-12:55)**

**Who & Why-**

This is just a blurb about my background and why I am a teacher. I graduated from Kempner High School in 2008. I then went on to Texas A&M and graduated with a degree in psychology. I enjoy swimming, camping, computers, and fishing. I became a teacher for the simple reason to share my passion for history and the social studies. I absolutely love to learn and believe that the learning process is never truly done.

**Class Rules-**

1. No Cussing
2. No Yelling
3. ELE (Everybody Love Everybody), Show RESPECT!

**Discipline-**I do not see discipline being an issue in my class, but if for whatever reason a student cannot control themselves, the discipline action that will take place is as follows.

1st Offense- Verbal Warning

2nd Offense- Written Warning

3rd Offense- Administrative action (principal involved)

**Academic Honesty-**Please read and sign the attached academic honesty page.

**Seating Chart**

You will be assigned a seat in which you are expected to remain. You are not to change seats, unless specifically asked to do so, or if you are working in a group. New seats might be assigned at the beginning of each nine week grading period.

**Class Supplies** – Students are asked to bring in the items listed below for extra credit. This is NOT MANDATORY. Supplies are used for students throughout the year and are always appreciated.

* Kleenex
* Pencils
* Pens
* Note Cards
* Notebook Paper

**Class Book-**

I do not require the student to have a hard copy of the book for this class. I will have a class set for the students to use while in the class. I do require the students to have the online version of the book. The ability to log on to this is already given to the students and we will take the time to learn how to do this as a class. If the student would prefer to have a hard copy of the book we can accommodate them and get them one.

**Expectations-**

I expect every student in my class to treat each other and the teacher with respect, you are all young adults and will be treated that way and I expect you to do the same to your peers and the teacher. Students are expected to come to class ready to participate and learn. You are expected to be here on time and begin the class as soon as you are seated. This class is all about experiencing new ideas and learning history. Students should not be afraid to ask questions or express viewpoints that they have. I have high expectations for all my students, EVERY student in my class can and will learn something in this class.

**Grading Policy**

Grades will be posted and accessible on Skyward. Each Grading Period will consist of a minimum of 9 daily grades and a minimum of 3 major grades.

9 week grade = 50% Daily grade average and 50% Major grade average

**Extra Credit-**

Extra Credit will be offered at the teachers’ discretion. If extra credit is needed, you will need to see the teacher and discuss the opportunity with them. Before asking for extra credit **GOTO tutorials**!!!!

**Tutorials-**

Tutorials will be offered throughout the school year, but because Mr. Frey coaches, tutorials will be offered on a limited basis. The dates and times of tutorials will be posted on Schoology. Students are encouraged to schedule tutorials with Mr. Frey.

**Pacing-** This is our pacing guide for the year. We will try our best to stay on target with the allotted time. This means that some things will get more attention than others. But if you have interest in something that is not covered fully come to tutorials!

|  |  |  |
| --- | --- | --- |
| **Grading Period** | **Unit Name** | **Estimated**  **Time Frame** |
| Grading Period 1 |  |  |
|  | [Unit 1](https://fortbend.sharepoint.com/teams/Teaching-Learning/SocialStudies/Secondary/World%20History/SSOC%20-%20WH%20-%20Unit%201%20-%20Beginnings%20of%20Civilization?d=w764f4116387c4320ba35485555c74f46): Beginnings of Civilizations | 18 days |
|  | [Unit 2](https://fortbend.sharepoint.com/teams/Teaching-Learning/SocialStudies/Secondary/World%20History/SSOC%20-%20WH%20-%20Unit%202%20-%20Classical%20Civilizations?d=wef889cae1626489d8254c55ecf5fb7fd): Classical Civilizations | 23 days |
| Grading Period 2 |  |  |
|  | Unit 3: Post-Classical Era - Spread of Civilization in Asia | 15 days |
|  | Unit 4: Post-Classical Era - The Medieval Period in Europe | 19 days |
|  | Semester Review and Exams | 5 days |
| Grading Period 3 |  |  |
|  | Unit 5: The First Global Age | 19 days |
|  | Unit 6: From Absolutism to Revolution | 19 days |
|  | Unit 7: Industrialization and the New Global Age | 5 days |
| Grading Period 4 |  |  |
|  | Unit 7: Industrialization & the New Global Age (continued) | 10 days |
|  | Unit 8: World Wars and Revolutions | 20 days |
|  | Unit 9: Cold War and Decolonization | 10 days |
|  | Unit 10: The World Today | 6 days |
|  | Semester Review & Exams | 5 days |

**And most of all ENJOY yourself!!!! No one gets out of life alive!!!**

I have read the above document and understand the expectations that Mr. Frey has for me/my child this year. I also understand that I can call or email Mr. Frey with any questions or concerns that I may have at the phone number and email listed at the top of the syllabus. Although **Email is the best way to contact me with any questions.**

Please have the section below completed by **Friday, August 20th.**

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* Student Printed First and Last Name:   
    
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* Student Signature:   
    
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* Student Email:   
    
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* Parent/ Guardian First and Last Name:  
    
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* Parent/Guardian Signature:   
    
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* Parent/Guardian Email:   
    
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* Parent/Guardian phone:   
    
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Please have this page signed and returned by the second week of school. This is your very first grade for the class, so start the semester with an easy 100!!!

**Academic Honesty**

The following is a list of EXAMPLES of acceptable and unacceptable behavior. It does NOT include every

action that could be considered unacceptable. The goal is for you to use this list to figure out for yourself what is and is not unacceptable. If you have a question about this, it is YOUR RESPONSIBILITY to ask a teacher in advance.

|  |  |  |
| --- | --- | --- |
|  | **Acceptable** | **Not Acceptable** |
| **Using**  **Sources to**  **Complete an**  **Assignment** | • Using a reference source to look up a definition or concept that comes up in an assigned reading | • When given an assigned reading for homework, using someone else’s analysis of the reading (e.g. SparkNotes) without teacher permission  • When instructed to use a specific source(s) to complete an assignment, using another source without notifying the teacher  • Copying even a short phrase word-for-word from a source without using quotation marks and providing a citation   * Fabricating or “fudging” data, information, or sources |
| **Proofreading** | • Having someone else proofread a  paper/assignment and give feedback or help you make improvements | • Having someone else (peer, parent, tutor) proofread a paper and make all necessary corrections FOR YOU |
| **Getting /**  **Giving Help**  **on an**  **Assignment** | • Discussing a specific topic with another student to clarify  • Meeting with another student, showing your assignment/paper, discussing it, and then taking your paper with you  • Recommending a specific source that you found useful to another student   * Having someone (peer, parent, tutor) look over work you completed and make some suggestions for improvement * After an absence, copying and borrowing a classmate’s notes from that class | • Giving another student your completed assignment, which the other student must also complete, to help him “understand” a specific topic  • Working with another student to complete an assignment when you have NOT been instructed to do so by your teacher  • Merely copying a group member’s assignment, when you have been instructed to work together to complete the assignment  • Giving your note book (including notes, assignments, quizzes, and tests) to a student who is taking the same class next year   * Having anyone (peer, parent, tutor) complete work for you and submitting it as your own |
| Preparing for / Taking  **Tests** | • Studying for a test with a group of  people | • Providing specific information about a test to students in the same course who have not yet taken the test  • Having unauthorized prior knowledge of a test   * Providing information to / accepting information from another student in a testing situation (verbally or physically) * Having or using materials (e. g. crib sheet, formulas) that the teacher is not aware of during a test or quiz * Looking at a classmate’s test during the test * Changing an answer after the test was graded in order to change the grade |
| **Reusing Own Work** | * Reading the same book for assignments in 2 different classes, after receiving permission to do so from both teachers | * Reading the same book for assignments in 2 different classes, without notifying one or both teachers * Handing in a work (even if modified) to a current teacher that was previously submitted to another teacher, without permission to do so |

**I understand that it is my responsibility to make sure that I do not engage in academic dishonesty, or enable someone else to do so. I am aware of and understand the consequences if I fail to do so.**

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_