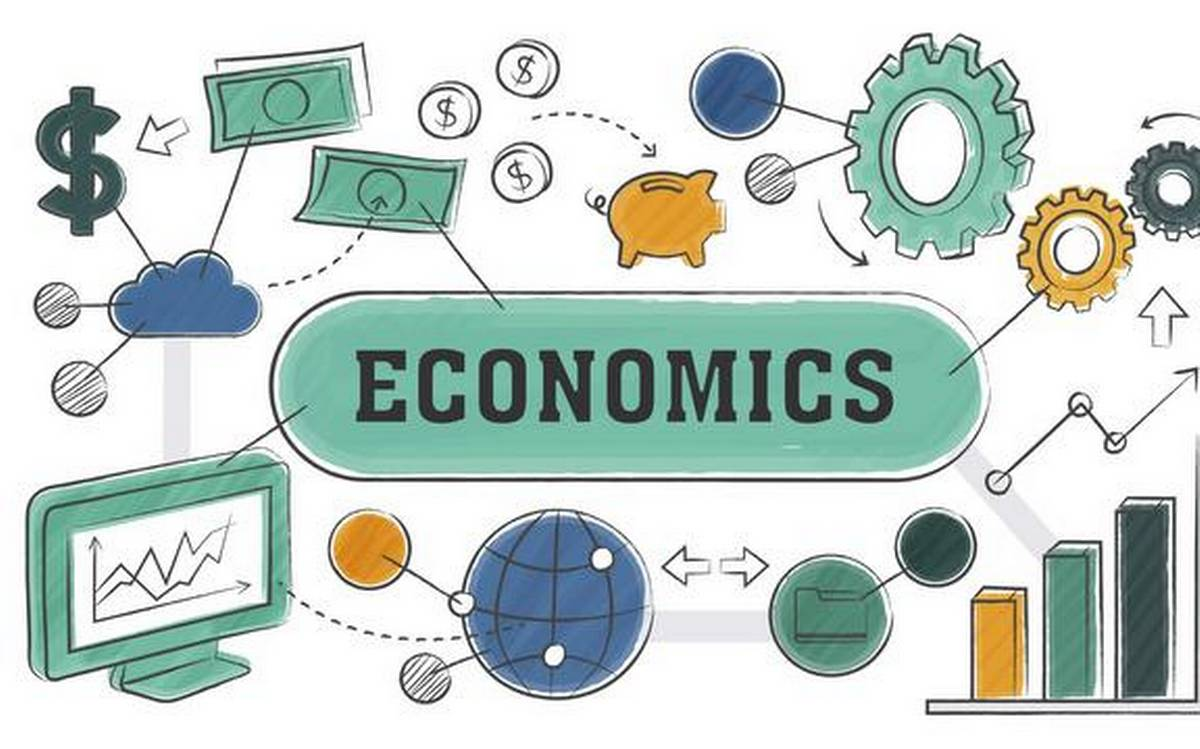
**Economics Syllabus**

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**B-219;**  **Conference: 6th Period**

**Materials Needed:**

* One spiral notebook or Folder with Brads
  + A SPIRAL/FOLDER IS ESSENTIAL TO EARN CREDIT
* Pen or Pencil

**Course Description:** The general purpose of this course is to introduce students to basic fundamentals of Economics. Students will learn basic principles concerning production, consumption, and distribution of goods and services, the interaction of supply, demand, and price, the concepts of specialization and international trade, economic growth, key economic measurements, monetary and fiscal policy, types of business ownership and market structures, and instruction in personal financial literacy. Students apply critical-thinking skills using economic concepts to evaluate the costs and benefits of economic issues.

**\*\*\*This course is required for graduation.\*\*\***

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| --- | --- |
| **Important Dates:**  Aug 23rd - Exam I  Sept 11th - Exam II  Oct 3rd - Exam III  Oct 29th - Exam IV  Nov 15th - Exam V  Dec 11th - Exam VI  · *Dates subject to change* | **Aug 30th – Progress Report #1**  **Sept 20th – Progress Report #2**  **Oct 9th – End of Term 1 Report Cards**  **Nov 4th – Progress Report #3**  **Dec 2nd – Progress Report #4**  **Dec 20th – End of Term 2 Report Cards** |

**Textbook:** McGraw-Hill Economics. This course will have a class set of books. A textbook outside of class is not necessary. Students will receive details in class.

Note: students should focus on notes and handouts.

**Classroom Expectations**

• Students are to arrive on time to class before Tardy bell rings

• Part of the learning process is active student participation.

o Includes but not limited to oral answers, written assignments, etc

• All necessary materials and work must be brought with each student, each class.

* Communicate in advance when students will miss

• Students can and will be assigned tutorials as needed

**Classroom Rules**

• 3 Bathroom passes per Term, No passes 1st or last 10 minutes of class.

• Students should use respectful language and respect others' belongings.

• Academic dishonesty will not be tolerated.

• Cell phones and Earbuds are not allowed during instruction.

**Grading Procedures:**

At least 3-4 major grades will be given each nine weeks. Objective tests will consist of a combination of multiple-choice, matching, short answers, and true-false questions. Tests will be averaged and will count as 50% of the nine-week grade.

At least 9 daily grades, including quizzes and written assignments, will make up the remaining 50% of the nine-week grade.

• Daily Grade Scale: 4=86-100, 3=71-85, 2=61-70, 1=51-60, 0=50, Blank=0

o End of the week all daily scores are added up. i.e 20=100; 19=95 etc.

**Grading/Redemption Policy:** Students will earn grades in two categories:

**Practice (50%)**  **Assessment (50%)**

- Weekly Participation - Exams

- Warm-up - Projects

- In Class work/Exit Tickets

- Spiral checks

- Homework

- Quizzes

**Make-Up Policy**

* Daily assignments
* 3 days. If late, -15 points every day late. After the 4th day–it will be an automatic 0.
* Major grades
  + MAKE-UP EXAMS:
    - If absent on test day only, the student will take the make-up test the next day or first date tutoring is offered. (before/after-school), not during class.
    - If absent only the day before the test, students will take the test with the rest of class.
    - If absent for two or more days, the student will schedule a make-up test with the teacher.
  + RE-TAKE TESTS:
    - If a student fails a Major Exam, he/she may retake the test over that specific content, within two weeks of the date that the test was taken on! The retake test must be taken after school; the retake test grade will not exceed 75.