# Texas Education Agency
## 2022 School Report Card
### LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY

## School Information

| | |
|---|---|
| **District Name:** | FORT BEND ISD |
| **Campus Type:** | High School |
| **Total Students:** | 2,565 |
| **Grade Span:** | 09 - 12 |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

## Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.
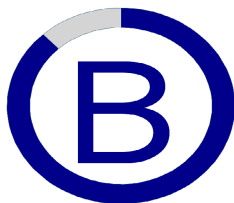
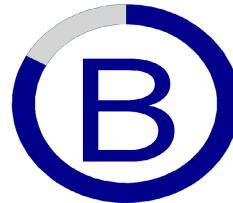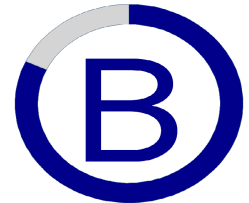| Overall Rating | Student Achievement | School Progress | Closing the Gaps |
|:---:|:---:|:---:|:---:|
| **B** | **A** | **B** | **B** |
| 88 of 100 | 91 of 100 | 83 of 100 | 82 of 100 |

## Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.

| Academic Achievement in English/Language Arts/Reading ✓ | Academic Achievement in Mathematics ✗ | Academic Achievement in Science ✗ | Academic Achievement in Social Studies ✓ | Top 25% : Comparative Academic Growth ✗ | Top 25% : Comparative Closing the Gaps ✗ | Postsecondary Readiness ✗ |
|---|---|---|---|---|---|---|

## Student Information

This section provides demographic information about LAWRENCE E ELKINS H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

|  | Campus | District | State |
|---|---|---|---|
| **Attendance Rate (2020-21)** | | | |
|  | 96.9% | 96.3% | 95.0% |
| **Enrollment by Race/Ethnicity** | | | |
| African American | 28.0% | 27.8% | 12.8% |
| Hispanic | 15.6% | 26.6% | 52.8% |
| White | 13.0% | 14.7% | 26.3% |
| American Indian | 0.3% | 0.4% | 0.3% |
| Asian | 39.8% | 26.7% | 4.8% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 3.4% | 3.7% | 2.9% |
| **Enrollment by Student Group** | | | |
| Economically Disadvantaged | 30.3% | 47.8% | 60.7% |
| Special Education | 9.5% | 11.2% | 11.6% |
| Emergent Bilingual/EL | 4.8% | 18.5% | 21.7% |
| **Mobility Rate (2020-21)** | | | |
|  | 5.8% | 9.8% | 13.6% |

| | Campus | District | State |
|---|---|---|---|
| **Class Size Averages by Grade or Subject** | | | |
| **Elementary** | | | |
| Kindergarten | - | 18.9 | 18.7 |
| Grade 1 | - | 18.7 | 18.7 |
| Grade 2 | - | 18.8 | 18.6 |
| Grade 3 | - | 18.9 | 18.7 |
| Grade 4 | - | 18.9 | 18.8 |
| Grade 5 | - | 20.5 | 20.2 |
| Grade 6 | - | 20.8 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 20.4 | 18.0 | 16.3 |
| Foreign Languages | 23.9 | 21.7 | 18.4 |
| Mathematics | 22.6 | 19.7 | 17.5 |
| Science | 24.5 | 21.2 | 18.5 |
| Social Studies | 23.8 | 22.0 | 19.1 |

## School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: **http://tea.texas.gov/financialstandardreports/**

|  | Campus | District | State |
|---|---|---|---|
| **Instructional Expenditure Ratio** | n/a | 60.8% | 64.2% |
| **Instructional Staff Percent** | n/a | 63.1% | 64.9% |

|  | Campus | District | State |
|---|---|---|---|
| **Expenditures per Student** | | | |
| Total Operating Expenditures | $8,175 | $10,797 | $11,106 |
| Instruction | $4,925 | $6,175 | $6,358 |
| Instructional Leadership | $175 | $269 | $186 |
| School Leadership | $495 | $637 | $654 |

## STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2022 | 74% | 79% | **84%** | 71% | 76% | 91% | 70% | 95% | * | 94% | 70% |
| | 2021 | 67% | 75% | **86%** | 73% | 78% | 91% | 100% | 97% | - | 93% | 70% |
| ELA/Reading | 2022 | 75% | 81% | **82%** | 68% | 74% | 89% | * | 94% | * | 94% | 67% |
| | 2021 | 68% | 77% | **85%** | 71% | 76% | 89% | * | 97% | - | 90% | 67% |
| Mathematics | 2022 | 72% | 76% | **76%** | 58% | 67% | 87% | * | 93% | * | 82% | 57% |
| | 2021 | 66% | 72% | **77%** | 58% | 65% | 83% | * | 95% | - | 90% | 56% |
| Science | 2022 | 76% | 79% | **89%** | 78% | 82% | 95% | * | 98% | * | 96% | 75% |
| | 2021 | 71% | 76% | **88%** | 77% | 79% | 95% | - | 98% | - | 100% | 74% |
| Social Studies | 2022 | 75% | 80% | **94%** | 87% | 89% | 98% | * | 99% | - | 100% | 89% |
| | 2021 | 73% | 81% | **97%** | 92% | 95% | 99% | - | 100% | - | 94% | 90% |
| **STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2022 | 48% | 56% | **67%** | 43% | 56% | 72% | 70% | 89% | * | 84% | 43% |
| | 2021 | 41% | 51% | **71%** | 48% | 57% | 74% | 100% | 92% | - | 84% | 47% |
| ELA/Reading | 2022 | 53% | 62% | **69%** | 48% | 59% | 76% | * | 88% | * | 85% | 47% |
| | 2021 | 45% | 57% | **75%** | 54% | 64% | 77% | * | 93% | - | 88% | 51% |
| Mathematics | 2022 | 42% | 50% | **49%** | 19% | 35% | 52% | * | 81% | * | 71% | 24% |
| | 2021 | 37% | 45% | **54%** | 24% | 30% | 53% | * | 87% | - | 65% | 28% |
| Science | 2022 | 47% | 54% | **71%** | 43% | 62% | 76% | * | 91% | * | 92% | 43% |
| | 2021 | 44% | 50% | **67%** | 44% | 50% | 72% | - | 91% | - | 86% | 41% |
| Social Studies | 2022 | 50% | 58% | **79%** | 61% | 70% | 84% | * | 95% | - | 82% | 64% |
| | 2021 | 49% | 60% | **85%** | 69% | 77% | 93% | - | 96% | - | 94% | 67% |
| **STAAR Performance Rates at Masters Grade Level (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2022 | 23% | 32% | **31%** | 13% | 19% | 26% | 60% | 52% | * | 39% | 15% |
| | 2021 | 18% | 26% | **34%** | 14% | 17% | 34% | 60% | 56% | - | 33% | 13% |
| ELA/Reading | 2022 | 25% | 34% | **20%** | 7% | 11% | 16% | * | 35% | * | 23% | 6% |
| | 2021 | 18% | 27% | **27%** | 11% | 13% | 21% | * | 46% | - | 35% | 11% |
| Mathematics | 2022 | 20% | 28% | **24%** | 6% | 12% | 12% | * | 50% | * | 35% | 11% |
| | 2021 | 18% | 25% | **26%** | 6% | 8% | 27% | * | 51% | - | 5% | 10% |
| Science | 2022 | 21% | 29% | **40%** | 15% | 25% | 31% | * | 65% | * | 54% | 18% |
| | 2021 | 20% | 24% | **33%** | 11% | 13% | 35% | - | 58% | - | 43% | 10% |
| Social Studies | 2022 | 30% | 39% | **54%** | 34% | 39% | 54% | * | 75% | - | 59% | 39% |
| | 2021 | 29% | 38% | **59%** | 37% | 41% | 72% | - | 78% | - | 50% | 27% |
| **Academic Growth Score (All Grades Tested)** | | | | | | | | | | | | |
| Both Subjects | 2022 | 74 | 76 | **71** | 70 | 65 | 79 | - | 70 | - | 73 | 67 |
| | 2019 | 69 | 73 | **73** | 68 | 71 | 79 | - | 77 | - | 73 | 70 |
| ELA/Reading | 2022 | 78 | 78 | **74** | 79 | 71 | 82 | - | 70 | - | 66 | 76 |
| | 2019 | 68 | 72 | **73** | 68 | 79 | 76 | - | 75 | - | 66 | 74 |
| Mathematics | 2022 | 69 | 73 | **59** | 43 | 52 | 69 | - | 75 | - | 100 | 43 |
| | 2019 | 70 | 73 | **72** | 67 | 64 | 82 | - | 84 | - | 85 | 65 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

## Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | |
| 2020-21 | 2.4% | 1.6% | **0.8%** | 1.2% | 1.8% | 0.8% | 0.0% | 0.1% | * | 0.0% | 1.7% |
| 2019-20 | 1.6% | 1.0% | **0.7%** | 0.9% | 1.3% | 0.8% | 0.0% | 0.2% | * | 1.2% | 1.6% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | |
| Class of 2021 Graduated | 90.0% | 94.7% | **96.6%** | 94.2% | 90.7% | 96.3% | * | 100.0% | - | 100.0% | 91.7% |
| Graduates, TxCHSE, & Cont | 94.2% | 96.7% | **98.0%** | 95.8% | 97.3% | 97.6% | * | 100.0% | - | 100.0% | 95.3% |
| Class of 2020 Graduated | 90.3% | 94.7% | **96.8%** | 95.3% | 94.9% | 94.7% | - | 100.0% | - | 95.7% | 94.6% |
| Graduates, TxCHSE, & Cont | 94.6% | 96.7% | **98.5%** | 98.3% | 96.0% | 98.9% | - | 100.0% | - | 95.7% | 96.4% |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | |
| Class of 2020 Graduated | 92.2% | 95.8% | **97.6%** | 97.7% | 94.0% | 96.9% | - | 100.0% | - | 95.7% | 95.3% |
| Graduates, TxCHSE, & Cont | 93.8% | 96.4% | **98.1%** | 98.2% | 95.0% | 97.9% | - | 100.0% | - | 95.7% | 95.9% |
| Class of 2019 Graduated | 92.0% | 96.0% | **97.6%** | 97.0% | 98.8% | 95.2% | * | 98.2% | - | 100.0% | 96.9% |
| Graduates, TxCHSE, & Cont | 93.9% | 96.5% | **97.8%** | 97.0% | 98.8% | 95.2% | * | 98.8% | - | 100.0% | 96.9% |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | |
| Class of 2019 Graduated | 92.6% | 96.0% | **97.8%** | 97.0% | 98.8% | 95.2% | * | 98.8% | - | 100.0% | 96.9% |
| Graduates, TxCHSE, & Cont | 93.8% | 96.5% | **97.8%** | 97.0% | 98.8% | 95.2% | * | 98.8% | - | 100.0% | 96.9% |
| Class of 2018 Graduated | 92.6% | 96.8% | **97.4%** | 96.9% | 93.9% | 99.0% | * | 99.4% | * | 100.0% | 94.8% |
| Graduates, TxCHSE, & Cont | 93.9% | 97.2% | **98.5%** | 98.4% | 96.3% | 99.0% | * | 100.0% | * | 100.0% | 97.4% |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | |
| Class of 2021 | 90.0% | 93.7% | **94.2%** | 92.2% | 87.2% | 94.0% | * | 98.4% | - | 90.5% | 87.1% |
| Class of 2020 | 90.3% | 93.4% | **95.0%** | 93.2% | 91.3% | 92.8% | - | 99.5% | - | 95.7% | 93.0% |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | |
| Class of 2021 | 87.5% | - | **-** | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | **-** | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | |
| Class of 2021 | 85.7% | 87.0% | **86.2%** | 77.5% | 70.6% | 89.9% | * | 97.1% | - | 78.9% | 72.3% |
| Class of 2020 | 87.8% | 89.4% | **91.1%** | 80.5% | 94.7% | 93.3% | - | 98.0% | - | 81.8% | 79.2% |
| **College, Career, and Military Ready (Annual Graduates)** | | | | | | | | | | | |
| 2020-21 | 65.2% | 63.4% | **70.8%** | 47.0% | 47.8% | 79.3% | * | 93.9% | * | 58.8% | 52.2% |
| 2019-20 | 63.0% | 65.4% | **72.2%** | 50.9% | 58.9% | 77.2% | - | 94.0% | - | 76.0% | 50.6% |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | |
| Tested 2020-21 | 70.8% | 79.8% | **75.0%** | 59.6% | 53.6% | 81.7% | * | 91.4% | * | 70.6% | 61.1% |
| 2019-20 | 76.7% | 77.0% | **80.6%** | 67.8% | 70.5% | 84.8% | - | 96.5% | - | 64.0% | 59.4% |
| Average SAT Score 2020-21 | 1002 | 1098 | **1175** | 1013 | 1033 | 1190 | * | 1278 | - | 1027 | 1038 |
| 2019-20 | 1019 | 1137 | **1175** | 1027 | 1065 | 1215 | - | 1271 | - | 1241 | 1053 |
| Average ACT Score 2020-21 | 20 | 22 | **24** | 19 | 21 | 25 | * | 27 | - | 25 | 21 |
| 2019-20 | 20 | 24 | **25** | 20 | 22 | 25 | - | 27 | - | 27 | 20 |

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