Texas Education Agency 2017-18 School Report Card THURGOOD MARSHALL H S (079907012)

District Name: FORT BEND ISD Total Students: 1,231
Campus Type: High School Grade Span: 09 - 12

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	67
Student Achievement	Improvement Required	59
School Progress	Met Standard	69
Closing the Gaps	Met Standard	61

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	94.1%	96.9%	95.7%	Class Size Averages by Grac	le or Subject		
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	12.0	19.4	16.7
African American	66.3%	27.3%	12.6%	Foreign Languages	21.6	22.7	18.6
Hispanic	30.2%	26.3%	52.4%	Mathematics	13.5	22.2	17.9
White	1.1%	16.7%	27.8%	Science	15.2	23.6	19.0
American Indian	0.3%	0.4%	0.4%	Social Studies	13.9	23.0	19.3
Asian	1.2%	26.1%	4.4%				
Pacific Islander	0.2%	0.1%	0.1%				
Two or More Races	0.7%	3.0%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	59.4%	37.3%	58.8%				
English Learners	8.6%	15.8%	18.8%				
Special Education	11.9%	7.7%	9.1%				
Mobility Rate (2016-17)	21.1%	11.8%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.0%	64.4%	Expenditures per Student		-	
Instructional Expenditure Ratio	n/a	61.5%	63.1%	Total Operating Expenditures	\$10,121	\$9,365	\$9,503
				Instruction	\$5,702	\$5,081	\$5,338
				Instructional Leadership	\$156	\$181	\$149
				School Leadership	\$1,008	\$544	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

THURGOOD MARSHALL H S (079907012) FORT BEND ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performand	e Rates at	Approach	es Grade I e	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	82%	65%	65%	64%	*	*	*	*	*	64%
	2017	75%	82%	65%	67%	61%	*	*	*	_	*	65%
Reading	2018	74%	81%	52%	53%	*	*	*	*	*	*	51%
3	2017	72%	80%	53%	*	*	*	*	*	_	*	53%
Mathematics	2018	81%	85%	68%	70%	64%	*	*	*	*	*	70%
	2017	79%	85%	68%	71%	*	*	*	*	_	*	71%
Science	2018	80%	84%	79%	80%	75%	*	*	*	*	*	78%
00.000	2017	79%	85%	75%	78%	69%	*	*	*	_	*	77%
Social Studies	2018	78%	85%	80%	79%	82%	*	*	*	_	*	79%
Social Stadies	2017	77%	86%	89%	89%	88%	*	-	*	-	*	89%
STAAR Performand	e Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	58%	33%	32%	33%	*	*	*	*	*	32%
, Gabjects	2017	45%	58%	32%	33%	28%	*	*	*	_	*	31%
Reading	2018	46%	57%	26%	27%	*	*	*	*	*	*	26%
caag	2017	44%	57%	25%	*	*	*	*	*	_	*	24%
Mathematics	2018	50%	59%	35%	35%	32%	*	*	*	*	*	35%
	2017	46%	59%	28%	31%	*	*	*	*	_	*	31%
Science	2018	51%	60%	41%	40%	41%	*	*	*	*	*	38%
Science	2017	49%	61%	35%	41%	25%	*	*	*	_	*	38%
Social Studies	2018	53%	64%	40%	36%	46%	*	*	*	_	*	39%
Social Stadies	2017	49%	64%	52%	49%	60%	*	-	*	-	*	49%
STAAR Performand	e Rates at	Masters G	rade I evel	(All Grades	Tested)							
All Subjects	2018	22%	32%	6%	4%	7%	*	*	*	*	*	5%
7 III Subjects	2017	20%	31%	5%	5%	4%	*	*	*	_	*	4%
Reading	2017	19%	29%	1%	1%	*	*	*	*	*	*	1%
recaung	2017	19%	28%	1%	*	*	*	*	*	_	*	1%
Mathematics	2018	24%	35%	13%	9%	19%	*	*	*	*	*	13%
Matieriates	2017	22%	35%	6%	7%	*	*	*	*	_	*	4%
Science	2017	23%	32%	6%	4%	8%	*	*	*	*	*	5%
Science	2017	19%	30%	6%	5%	5%	*	*	*	_	*	7%
Social Studies	2017	31%	43%	12%	11%	14%	*	*	*	_	*	11%
Jocial Studies	2017	27%	42%	16%	14%	18%	*	-	*	-	*	13%
Academic Growth 5	Score (All G	irades Tes	ted)									
All Subjects	2018	69	72	62	63	62	*	*	*	*	*	62
Reading	2018	69	72	64	65	64	_	*	*	_	*	63
	2018	70	72	60	60	60	*	*	*	*		

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 $[\]label{eq:continuous} \ensuremath{\text{'?'}}\xspace^{\text{!}} \xspace \text{Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$

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	State	District	Campue	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disad
	State	District	Campus	American	Пэрапс	Willie	maian	Asian	isianuci	Races	Disaut
Annual Dropout Rate (Gr 9-12)	1.00/	0.00/	4.30/	1 20/	0.70/	12.20/	•	0.00/	•	0.00/	4 50/
2016-17	1.9%	0.8%	1.3%	1.3%	0.7%	13.3%	*	0.0%	*	0.0%	1.5%
2015-16	2.0%	1.0%	2.8%	2.5%	2.8%	13.0%	*	0.0%	*	10.0%	2.7%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017	00 70/	05.20/	07.40/	00.00/	07.20/	*			*	*	00.00/
Graduated	89.7%	95.3%	87.1%	89.0%	87.2%	*	-	-	*	*	88.9%
Graduates, TxCHSE, & Cont	94.1%	96.9%	90.7%	92.2%	89.7%	*	-	-	*	*	91.8%
Class of 2016 Graduated	89.1%	94.4%	91.4%	92.4%	91.9%	*	_	*	*	*	91.7%
Graduates, TxCHSE, & Cont		96.5%	93.6%	93.8%	95.2%	*	_	*	*	*	93.4%
Graduates, TXCF13E, & CON	93.070	90.570	93.0 /0	93.070	93.270		-				93.470
5-Year Extended Longitudinal R	Rate (Gr 9)-12)									
Class of 2016 Graduated	91.6%	96.2%	93.2%	93.3%	95.1%	*		*	*	*	93.3%
Graduates, TxCHSE, & Cont		96.2%	93.2% 93.5%	93.8%	95.1% 95.1%	*	-	*	*	*	93.3%
Class of 2015	93.4%	90.0%	33.3%	93.0%	95.170		-				93.3%
Graduated	91.3%	95.7%	88.9%	90.3%	83.1%	100.0%	*	*	-	*	87.3%
Graduates, TxCHSE, & Cont	93.3%	96.9%	89.5%	90.3%	86.4%	100.0%	*	*	-	*	87.7%
· Van Fritandad Lanaitudinal F)-t- (C:: C	. 42\									
5-Year Extended Longitudinal R	tate (Gr S)- 12)									
Class of 2015 Graduated	91.8%	96.3%	88.9%	90.3%	83.1%	100.0%	*	*	_	*	87.3%
Graduates, TxCHSE, & Cont		96.9%	89.8%	90.7%	86.4%	100.0%	*	*	_	*	88.2%
Class of 2014	33.370	30.370	03.070	30.7 70	00.470	100.070					00.270
Graduated	90.9%	94.5%	85.7%	86.2%	84.1%	60.0%	*	100.0%	-	*	85.2%
Graduates, TxCHSE, & Cont	92.8%	95.6%	86.3%	86.5%	85.4%	60.0%	*	100.0%	-	*	85.6%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2017	89.7%	93.8%	84.3%	85.5%	86.1%	*	-	-	*	*	86.9%
Class of 2016	89.1%	93.7%	89.8%	90.7%	90.5%	*	-	*	*	*	90.7%
RHSP/DAP Graduates (Longitue	dinal Rate	e)									
Class of 2017	88.5%	92.9%	89.0%	87.2%	93.9%	_	_	_	*	_	87.7%
Class of 2016	87.4%	91.7%	92.9%	93.0%	91.8%	*	_	*	*	_	91.5%
RHSP/DAP/FHSP-E/FHSP-DLA		_									
Class of 2017	85.9%	87.1%	84.4%	82.0%	91.2%	-	-	-	*	-	83.2%
Class of 2016	85.1%	86.5%	86.7%	89.7%	78.9%	*	-	*	*	*	84.3%
College, Career, and Military Re	ady (Anr	nual Gradua	ates)								
2016-17	54.2%	61.4%	18.3%	16.3%	24.3%	-	-	-	*	-	18.4%
SAT/ACT Results (Annual Grad	uates)										
Tested											
Class of 2017	73.5%	76.5%	59.3%	64.8%	44.3%	-	-	-	*	-	61.3%
Class of 2016	71.6%	77.8%	60.1%	67.8%	31.0%	-	-	*	*	?	59.4%
Average SAT Score											
Class of 2017	1019	1108	904	895	943	-	-	-	-	-	908
Class of 2016	1375	1519	1172	1157	1286	-	-	*	*	-	1142
Average ACT Score Class of 2017	20.3	23.0	15.8	15.4	16.8	_	_	_	_	_	15.5

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