






Online or screen time resources



Offline/no screen time resources

| VISUAL ART RESOURCES (SCREEN TIME OR WITH TECHNOLOGY)    |   |
|---|---|
| Link  | Description/Directions/Explanation  |
| <a href="https://www.edutopia.org/article/3-tools-creating-digital-portfolios">https://www.edutopia.org/article/3-tools-creating-digital-portfolios</a>   | Develop a digital portfolio of your work  |
| <a href="https://www.youtube.com/watch?v=GvfF1YNDrTw&amp;t=30s">https://www.youtube.com/watch?v=GvfF1YNDrTw&amp;t=30s</a>   | Paper Stop Motion Animation   |
| <a href="https://www.skillshare.com/browse/art">https://www.skillshare.com/browse/art</a>   | Develop a new skill with online tutorials on Skill Share                                |
| <a href="https://www.drawspace.com/">https://www.drawspace.com/</a>   | Learn to draw using Drawspace   |
| <a href="http://thehelpfulteacher.blogspot.com/2013/10/gesture-drawing">http://thehelpfulteacher.blogspot.com/2013/10/gesture-drawing</a>   | Gesture Drawing - Giving the Human Figure a Sense of Movement                           |
| <a href="http://thehelpfulteacher.blogspot.com/2017/02/drawing-dr-seuss">http://thehelpfulteacher.blogspot.com/2017/02/drawing-dr-seuss</a>   | Drawing a Dr. Seuss Inspired City Scape   |
| <a href="https://explore.org/">https://explore.org/</a>   | Nature Still Life Drawing: Choose one of the LIVE camera feeds and sketch what you see. |
| <a href="https://sites.google.com/g.dentonisd.org/megan-bennett/covid-19-online-assignments?authuser=0">https://sites.google.com/g.dentonisd.org/megan-bennett/covid-19-online-assignments?authuser=0</a>     | Masterpiece Reproduction  |
| <a href="http://thehelpfulteacher.blogspot.com/2016/09/drawing-magnified-leaves-finding-details.html?m=1">http://thehelpfulteacher.blogspot.com/2016/09/drawing-magnified-leaves-finding-details.html?m=1</a> | Drawing Magnified Leaves: Finding the Details   |
| <a href="https://www.louvre.fr/en/visites-en-ligne">https://www.louvre.fr/en/visites-en-ligne</a>   | Touring the Louvre  |

| VISUAL ARTS RESOURCES/ACTIVITIES (NO SCREEN TIME OR TECHNOLOGY)                     |
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| Observation drawing of people and pets around the house, concentrate on the contour and use variety of lines to create depth.  |
| Practice <i>blind contour drawing</i> (where you don't see the paper but just the subject) from anything around the house or even watching the news as people move.... |
| Create value studies of any objects around the house using coffee as paint.  |

| CHOIR RESOURCES (SCREEN TIME OR WITH TECHNOLOGY)                                 |   |
|---|---|
| Link  | Description/Directions/Explanation  |
| <a href="https://www.sightreadingfactory.com/app">https://www.sightreadingfactory.com/app</a>   | Sight Reading Factory   |
| <a href="https://www.noteflight.com/home">https://www.noteflight.com/home</a>   | Noteflight Learning -free til June30  |
| <a href="https://www.8notes.com/school/theory/chord_ear_trainer.asp">https://www.8notes.com/school/theory/chord_ear_trainer.asp</a>                                 | 8notes Music Tests and Games  |
| <a href="https://michaelkravchuk.com/free-solfege-worksheets-classroom-instruction/">https://michaelkravchuk.com/free-solfege-worksheets-classroom-instruction/</a> | Solfege Practice Worksheets   |
| <a href="https://www.youtube.com/watch?v=13Lf01FJsNY">https://www.youtube.com/watch?v=13Lf01FJsNY</a>   | 10 Minute Vocal Warm-Up   |
| <a href="https://musiclab.chromeexperiments.com/Song-Maker/">https://musiclab.chromeexperiments.com/Song-Maker/</a>   | Create original rhythms and melodies. Try clicking the microphone icon to record your melody! |
| <a href="https://youtu.be/PKengo7y28U">https://youtu.be/PKengo7y28U</a>   | Ted Talk. The Physics of Opera  |
| <a href="https://www.metopera.org/">https://www.metopera.org/</a>   | MET livestreams   |
| <a href="https://www.choirbites.com/">https://www.choirbites.com/</a>   | Bite Size articles to prompt thought and discussion   |
| <a href="http://www.smartmusic.com">www.smartmusic.com</a>  | SmartMusic  |
| <a href="https://utheory.com/">https://utheory.com/</a>   | uTheory   |

**CHOIR RESOURCES/ACTIVITIES (NO SCREEN TIME OR TECHNOLOGY)**

Deep Breathing and Relaxation Exercises

Write about how music affects your life


Write about a song you like


Play or clap or snap or tap a rhythm (no instrument necessary)


Compose a poem


Play an instrument you have at home


Write lyrics for a song


| INSTRUMENTAL RESOURCES (SCREEN TIME OR WITH TECHNOLOGY)    |   |
|---|---|
| Link  | Description/Directions/Explanation  |
| <a href="https://www.smartmusic.com/">https://www.smartmusic.com/</a>   | Smart Music   |
| <a href="http://www.musictheory.net">www.musictheory.net</a>  | Music Theory  |
| <a href="http://digitalconcerthall.com">digitalconcerthall.com</a>  | Berlin Phil: Digital Concert Hall   |
| <a href="https://www.sightreadingfactory.com/">https://www.sightreadingfactory.com/</a>   | Sightreading Factory, free student accounts during COVID-19 closing   |
| <a href="https://www.noteflight.com/">https://www.noteflight.com/</a>   | Noteflight: notation platform to create, teach, and share music.  |
| <a href="https://login.classical100.org/login/">https://login.classical100.org/login/</a>   | Classical 100: teacher and student resource to 100 pieces of music sortable by mood, instrument, tempo, or period         |
| <a href="https://apps.apple.com/us/app/rhythm-sight-reading-trainer/id396302174">https://apps.apple.com/us/app/rhythm-sight-reading-trainer/id396302174</a>                             | Read Rhythm. App based sight reading practice.  |
| <a href="http://musicfirst.com">musicfirst.com</a>  | MusicFirst, free to schools closed due to COVID-19: sightreading, performance assessment, encyclopedia, digital portfolio |
| <a href="https://academy.musico.io/">https://academy.musico.io/</a>   | Musico: learn about musical aspects of pieces; play along tracks for a variety of instruments                             |
| <a href="https://musiclab.chromeexperiments.com/Song-Maker/">https://musiclab.chromeexperiments.com/Song-Maker/</a>   | Chrome Music Lab (music experiments, improvising, playing, creating patterns)   |
| <a href="https://drive.google.com/drive/folders/1c2eu3mBb9zH-07JF_XKqZPk6y0QmIYgH?usp=sharing">https://drive.google.com/drive/folders/1c2eu3mBb9zH-07JF_XKqZPk6y0QmIYgH?usp=sharing</a> | Full set of Festival solo books with PDF copies and Accompaniment Tracks  |
| <a href="https://www.musictheory.net/lessons">https://www.musictheory.net/lessons</a>   | Provide free basic lessons on music theory  |
| <a href="https://musicalexplorers.carnegiehall.org/">https://musicalexplorers.carnegiehall.org/</a>   | Interactive map of different musical styles to study, with lessons included   |

| INSTRUMENTAL RESOURCES/ACTIVITIES (NO SCREEN TIME OR TECHNOLOGY)   |
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| Band: set the metronome at Quarter = 60. Breathe in 2 counts, breathe out 4, 8, 12 and 16 counts.   |
| Band: practice standard the warm-up exercises you do in class such as long tones, lip slurs, interval exercises, flow studies, articulation exercises, style exercises, 8 on a hand, stick control exercises, rudiments, roll exercises, etc. |
| Orchestra: practice standard skill exercises you do in class such as various bowing exercises to improve your sound, bowing exercises for various articulations and styles, shifting exercises, vibrato exercises, etc.                       |
| Band & Orchestra: play as many scales as you know. Learn the rest of the major scales you don't know. If you know all of your major scales, learn 1-3 forms of your minor scales (natural, harmonic, melodic).                                |
| Band & Orchestra: practice the music you play in class.   |
| Band & Orchestra: practice your solo.   |
| Band & Orchestra: find solos or etudes on line to learn and practice.   |

| THEATRE RESOURCES (SCREEN TIME OR WITH TECHNOLOGY)   |  |
|---|--|
| Link  | Description/Directions/Explanation                                     |
| <a href="https://www.incredibox.com/demo/">https://www.incredibox.com/demo/</a>   | Incredibox   |
| <a href="https://broadwayeducators.com/the-drama-machine/">https://broadwayeducators.com/the-drama-machine/</a>   | Drama Machine  |
| <a href="https://www.etcconnect.com/Support/Tutorials/Element-Video-Learning-Series/Overview.aspx">https://www.etcconnect.com/Support/Tutorials/Element-Video-Learning-Series/Overview.aspx</a> | ETC Video Learning   |
| <a href="http://scenicandlighting.com/colorlab/">http://scenicandlighting.com/colorlab/</a>   | Lighting Color Lab   |
| <a href="https://www.youtube.com/playlist?list=PLTVWR_IUv1MuKPcs_yOrJ_OgGXy0uOgdPI">https://www.youtube.com/playlist?list=PLTVWR_IUv1MuKPcs_yOrJ_OgGXy0uOgdPI</a>                               | You tube series on theatre history                                     |
| <a href="https://spolingamesonline.org/games/improv-games/">https://spolingamesonline.org/games/improv-games/</a>   | Explore Viola Spolin's Improv games and play some with a family member |
| <a href="https://www.youtube.com/watch?v=pJPmgBQfSdA">https://www.youtube.com/watch?v=pJPmgBQfSdA</a>   | 15 minute Broadway Workout   |
| <a href="http://www.monologueaudition.com/">http://www.monologueaudition.com/</a>   | Develop a one minute monologue (or several) for audition puposes       |
| <a href="https://www.theatrefolk.com/free-resources">https://www.theatrefolk.com/free-resources</a>   | Free Drama Resources   |

| THEATRE RESOURCES/ACTIVITIES (NO SCREEN TIME OR TECHNOLOGY)  |
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| Read any play and design the set, costumes or make up   |
| Using old magazines, create a vision board collage for a stage production of your favorite movie.   |
| Play any of the theatre games that you know with your family  |
| Practice your vocal warm up tongue twisters   |
| Write an orginal play based on current events   |
| Write a monologue about how you are feeling   |

| DANCE RESOURCES (SCREEN TIME OR WITH TECHNOLOGY)   |  |
|---|--|
| Link  | Description/Directions/Explanation                         |
| <a href="http://www.clistudios.com/keepdancing">http://www.clistudios.com/keepdancing</a>   | Online Dance Classes (All Genre's)                         |
| <a href="https://www.youtube.com/playlist?list=PLo3hNPeEYeTCMv7CYv7dXwt1sNPzhFEPW">https://www.youtube.com/playlist?list=PLo3hNPeEYeTCMv7CYv7dXwt1sNPzhFEPW</a>                     | Online Dance Tutorials (Hip Hop)                           |
| <a href="https://m.youtube.com/playlist?list=PLbC18UHocGZNhTio4sWF4R72Gei-l39ir">https://m.youtube.com/playlist?list=PLbC18UHocGZNhTio4sWF4R72Gei-l39ir</a>                         | Dance Cardio/HIIT  |
| <a href="https://m.youtube.com/user/yogawithadriene">https://m.youtube.com/user/yogawithadriene</a>   | Yoga   |
| <a href="https://drive.google.com/file/d/18eZ2MLuGe8BrnuKK2_C8a9vLd-WZVtME/view?usp=sharing">https://drive.google.com/file/d/18eZ2MLuGe8BrnuKK2_C8a9vLd-WZVtME/view?usp=sharing</a> | Fitness Basic Worksheet                                    |
| <a href="https://drive.google.com/file/d/1KVJCtrl_OaqJfRpmnBvRTydocs-wkni5/view?usp=sharing">https://drive.google.com/file/d/1KVJCtrl_OaqJfRpmnBvRTydocs-wkni5/view?usp=sharing</a> | ABC's of Dance Terminology                                 |
| <a href="https://www.youtube.com/watch?v=x5PUTipC56k">https://www.youtube.com/watch?v=x5PUTipC56k</a>   | Moments on Broadway! An insight to several Broadway Combos |
| <a href="https://www.youtube.com/watch?v=QYr8WM4hE4w">https://www.youtube.com/watch?v=QYr8WM4hE4w</a>   | Learn a combo from Footloose                               |
| <a href="https://www.youtube.com/watch?v=4PZcZpGTHxo">https://www.youtube.com/watch?v=4PZcZpGTHxo</a>   | Beginning Tap Routine                                      |
| <a href="https://www.youtube.com/watch?v=FNbQwY23SyM">https://www.youtube.com/watch?v=FNbQwY23SyM</a>   | Musical Theatre workout combo                              |

| DANCE RESOURCES/ACTIVITIES (NO SCREEN TIME OR TECHNOLOGY)  |
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| Complete your normal class dance warm up routine daily  |
| Practice any of the routines you have already learned and perform for family  |
| Create your own choreography for your favorite song   |
| Create a dance based on a emotion (fear, anger, joy, stress,sadness)  |